2027

MR. FARID

In English SERIES

1st TERM

PRIMARY 2

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بسم الله الرحمن الرحيم

الفهرس

N	Unit	Lesson	Content	P
1	1	1	Greetings	4
2		2	Sound /æ/	12
3		3	Classroom Objects	20
4		4	Short e /e/ and i /^/	30
5	2	1	Colors and Shapes	41
6		2	Short a and u	49
7		3	Numbers and Counting	57
8		4	Long a	66
9	3	1	Classroom Actions & Routines	77
10		2	Let’s Talk about Class Routines	85
11		3,4	All About Our Classroom	92
12	4	1	My Family	103
13		2	Long “o“ and “u”	112
14		3	My life at Home	119
15		4	Me and My Family	127
16	5	1	Inside My Home	139
17		2	th sound	147
18		3,4	Actions At Home	155
20	6	1,2	My Home	169
21		3,4	Where Things Are in My House!	179

Unit 1

Let's get started

هيا نبدأ.

Learning Outcomes

Speaking

- Use basic greetings and respond appropriately
- Name at least 5–7 classroom objects correctly when shown pictures or real items
- Ask and answer simple questions about classroom objects

Listening

- Respond to simple greetings when spoken by the teacher or in short audio recordings
- Identify vocabulary related to classroom objects

Reading

- Recognize and read common greeting words
- Match written words to pictures of classroom objects
- Recognize simple sentences describing classroom objects

Writing

- Write the names of classroom objects next to pictures
- Complete simple sentences using classroom vocabulary

Lesson 1

Greetings

Vocabulary

MAIN VOCABULARY

Hello!

أهلا

Goodbye!

مع السلامة

teacher

معلم

student

طالب

chair

كرسي

desk

مكتب

OTHER VOCABULARY

name	اسم	I'm	أنا
Good morning!	صباح الخير	What …?	ما \ ماذا …؟
Sit down	يجلس	May …?	هل بإمكاني …؟

MINI EXERCISE

CHOOSE THE CORRECT ANSWER:

1. I sit on a ....

A) chair B) student C) desk

2. This is my .... She teaches me.

A) student B) doctor C) teacher

Reading

Hello. My name is Ahmed.

مرحباً. اسمي أحمد.

I sit on a chair at school.

أجلس على كرسي في المدرسة.

My teacher is kind. She helps me learn.

معلمتي لطيفة. هي تساعدني على التعلم.

At the end of the day, I say goodbye.

في نهاية اليوم، أقول مع السلامة.

Language

عشان تقدم نفسك لزميلك هتقول:

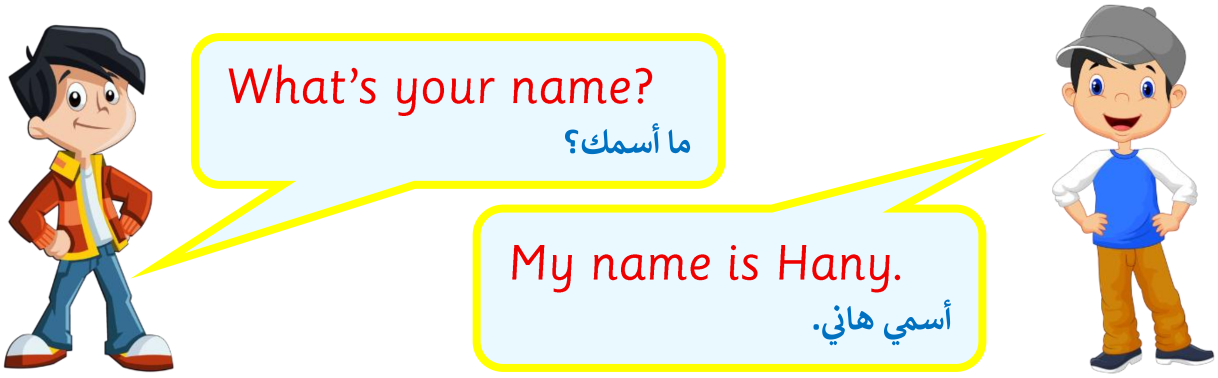
Hello, I'm Ali.

مرحبا، أنا علي.

Hello, I'm Hany.

مرحبا، أنا هاني.

عشان تسأل حد عن اسمه هتقول:



عشان تحي حد الصبح هتقله:

عشان تودع شخص هتقله

Handwriting

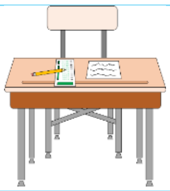
Hello!

Goodbye!

teacher

student

chair



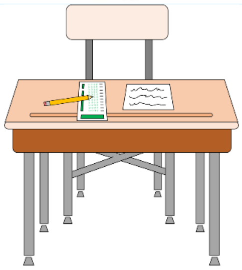
desk

Good morning!

name

sit down	I’m	What …?	May …?

Unscramble the following:

	l-o-l-e-**H** ………………..		o-**g**-b-e-o-d-y ………………..
	h-r-e-**t**-a-e-c ………………..		n-**s**-u-t-e-t-d ………………..
	h-r-a-**c**-i ………………..		s-**d**-k-e ………………..

Handwriting

Look and write the words:

....

....

....

....

....

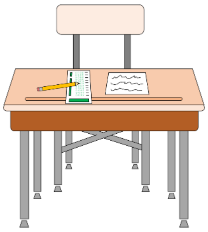
....

....

....

....

....



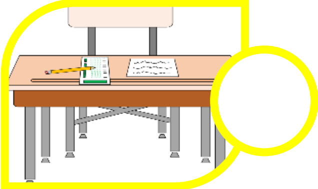
....

....

Homework

1- Look, read, and number:

1. Hello!
2. Student
3. desk
4. sit down



2- Fill in the gaps:

name – Hello - What

Ali : .... is your name?
Ahmed : My .... is Ahmed

3- Unscramble the following words:

e-o-l-H-l!

....

e-k-s-d

....

t-u-s-t-e-d-n

....

4- Choose the correct answer:

1. I sit on a .... at school.
   A) desk B) bed C) chair
2. My .... is kind. She helps me learn.
   A) friend B) teacher C) pencil

3. At the end of the day, I say ....
   A) goodbye   B) hello   C) hi
4. My .... is Ahmed.
   A) face   B) name   C) school
5. I say .... to my teacher in the morning.
   A) good night   B) goodbye   C) good morning

5- Rearrange the following sentences:

1. your - <u>What</u> - name - is?
   ....
2. on - sit - <u>I</u> - a chair.
   ....
3. Ahmed - <u>My</u> - is - name.
   ....

6- Look and complete:

sit – teacher – chair – I'm

Hello, ... Ali.

May I .... down?

My .... is kind.

I sit on a ....

7- Punctuate the following:

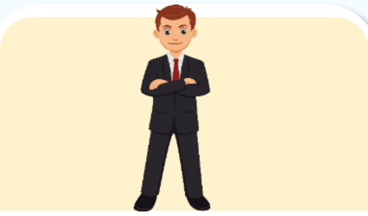
my name is Ahmed

Lesson 2

Sound /æ/

Vocabulary

MAIN VOCABULARY

cat قطة	hat قبعة	fan مروحة
 man رجل	map خريطة	cap كاب

OTHER VOCABULARY

kind	عطوف	help	يساعد
learn	يتعلم	day	يوم

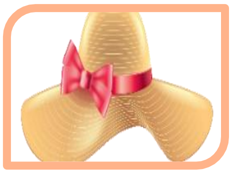
MINI EXERCISE

Choose the correct answer:

1. I feed the ....
   A) map B) cat C) hat
2. I wear a ....
   A) cap B) fan C) man

Trace & write

Sound /æ/

		
cat	hat	fan
cat	hat	fan
cat	hat	fan
man	map	cap
man	map	cap
man	map	cap

Language

الاسم المفرد

ينقسم الاسم الي اسم مفرد واسم جمع

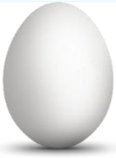
الاسم المفرد يسبق بـ a - an

a / an

تستخدم a / an قبل الاسم المفرد

a	an
تستخدم قبل الاسم المفرد الذي يبدأ بصوت ساكن It's a pen She is a girl	تستخدم قبل الاسم المفرد الذي يبدأ بصوت متحرك (a-e-i-o-u) It's an apple I eat an orange

* Look and write a or an:

1		...... cat	2		...... camel
3		...... fan	4		...... eraser
5		...... egg	6		...... fox
7		...... map	8		...... umbrella

Handwriting

cat	hat	fan
man	map	cap

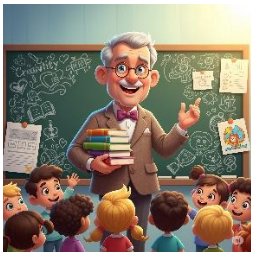
kind	learn	help	day

Unscramble the following:

	n-f-a …………………		a-c-p …………………
	a-m-n …………………		t-c-a …………………
	a-t-h …………………		m-p-a …………………

Writing

Look and write the words:

	....		....
	....		....
	....		....
	....		....
	....		....

Homework

1- Look, read, and number:

1. cat
2. fan
3. map
4. help

2- Read and circle the correct word:

cap / capp	man / min	het / hat
fen / fan	cat / cate	mape / map

3- Look and write the words:

……………………………… ………………………… ………………………

4- Fill in the gaps:

chair - goodbye - map

There are 20 students in my class. There is a (1) __________ on the wall. I sat on a (2) ________ . At the end of the day, I say (3) _______ .

5- Look and write the missing sound:

1		m _ n	2		_ ap
3		fa _	4		c _ t

6- Choose the correct answer:

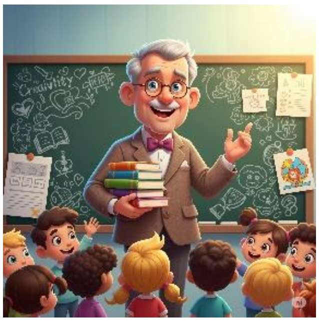
1- This is a (map – cat - hat).

2- This is a (man – map - cap).

3- This is a (fan – man - fat).

4- This is a (map – cap - cat).

7- Look and write a sentence:



…………………………………………………… ……………………………………………………

Lesson 3

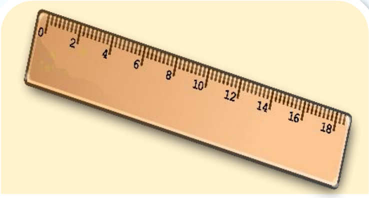
Classroom Objects

Vocabulary

MAIN VOCABULARY

board

سبورة



ruler

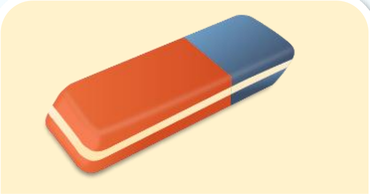
مسطرة

pencil case

مقلمة

door

باب



eraser

أستيكة - ممحاة

bag

شنطة

window

شباك

Classroom

فصل

OTHER VOCABULARY

What's this?	ما هذا؟	This is	هذا

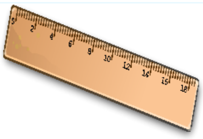
Language

This is – That is

هذا - هذه

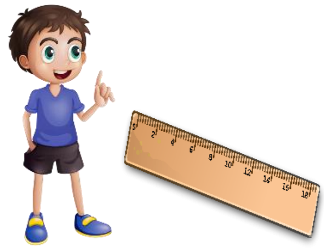
This is	That is
This is a/an + اسم مفرد قريب	That is a/an + اسم مفرد بعيد
هذه طائرة ورقيه (قريبه) This is a kite.	هذه طائرة ورقيه (بعيده) That is a kite.

* Look and choose:

1- (This – That) is a window.	
2- (This – That) is an eraser.	
3- (This – That) is a board.	
4- (This – That) is a pencil case.	
5- (This – That) is a bag.	
6- (This – That) is a door.	
7- (This – That) is a ruler.	

* Look and write a sentence:

....



....

....

....

....

....

....

....

....

....

Speaking

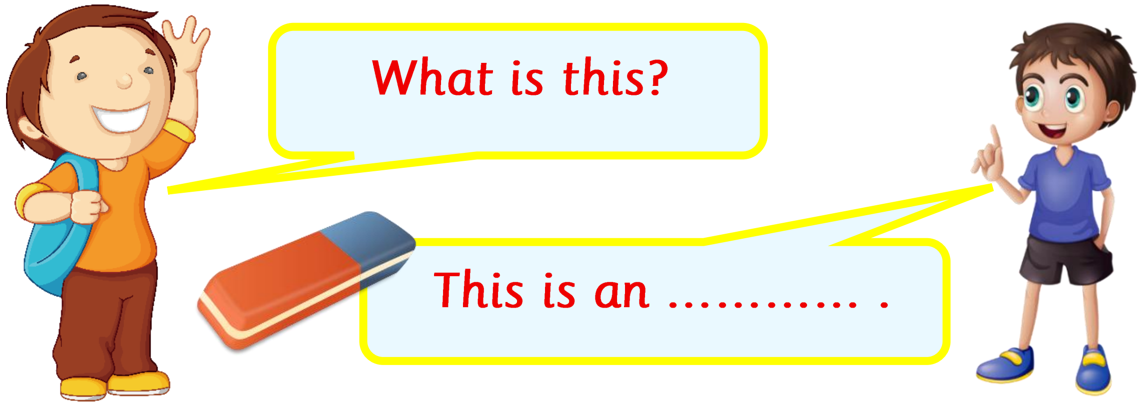
This is
هذا

للسؤال عن شيء لا تعرفة هتقول:

What's this? ما هذا؟

وللرد علي السؤال دا هتقول:

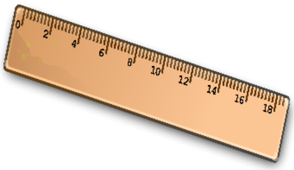
This is a/an + الشيء.



*** Answer the following questions:**

What is this?

....



What is this?

....

What is this?

....

What is this?

....

Handwriting

board

eraser

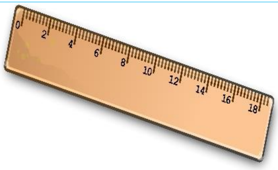
pencil case

bag

door

window

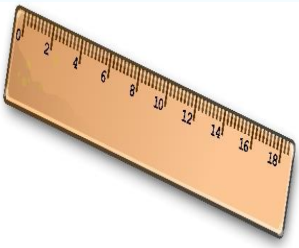
classroom



ruler

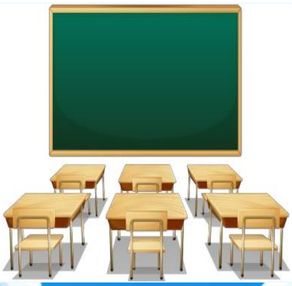
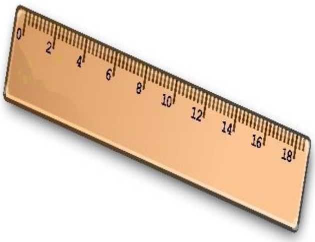
What is this?	This is ...

Unscramble the following:

	d-i-o-w-n-w		e-a-r-e-s-r ....
	a-b-r-d-o		r-o-d-o ....
	a-b-g		r-r-u-l-e ....

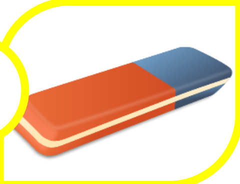
Writing

Look and write the words:

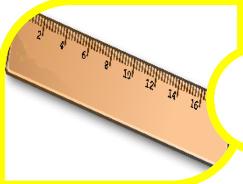
	....		....
	....		....
	....		....
	....		....
	....		....

Homework

1- Look, read, and number:



1. ruler
2. window
3. pencil case
4. eraser



2- Fill in the gaps:

these – this – bag

Ali : What is .... ?

Ahmed : This is a ....

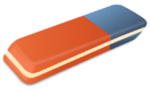
3- Choose the correct answer:

1- (This – That) is a bag.

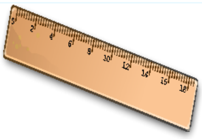
2- (This – That) is a pencil case.

3- This is a (board – door – window).

4- That is a/an (ruler – eraser – bag).



5- (This – That) is a ruler.



4- Fill in the gaps:

This – classroom – eraser

These are my objects. This is an (1) ………………. . That is a board over there. (2) …………….. is a bag to put my books. I'm in the (3) ……………. to learn.

5- Put the words in the correct order to make a sentence

1. a - is - This – board.

………………………………………………………………………………

2. bag - is - This – a.

………………………………………………………………………………

3. This - a - pencil – is.

………………………………………………………………………………

4. book - is - This – a.

………………………………………………………………………………

5. this - is - What?

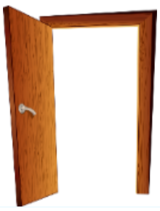
………………………………………………………………………………

6- Look and match:

1- This is	( )	a) is this?
2- What	( )	b) is a ruler.
3- I open	( )	c) a pencil case.
4- That	( )	d) the door.

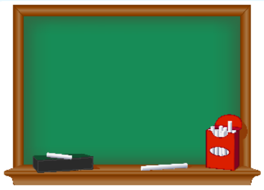
7- Choose the correct answer

1

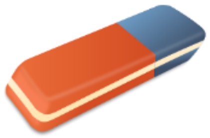


A) That is a bag.
B) That is a window.
C) That is a door.

2



A) That is a board.
B) That is a pencil.
C) That is a door.

3 

A) This is a board.
B) This is a ruler.
C) This is an eraser.

4

A) This is a bag.
B) This is a door.
C) This is a pencil case.

8- Look and write a sentence:

....

....

9- Read and choose the correct answer:

This is my classroom. There is a board on the wall. I sit on a chair. My bag is under the desk. I put my books in the bag.

1. There is a _____ on the wall.
   A) door B) board C) window
2. I sit on a _____.
   A) chair B) desk C) bag
3. My bag is under the _____.
   A) board B) desk C) window
4. I put my books in the _____.
   A) bag B) chair C) pencil case

10- Punctuate the following:

what is this

Lesson 4

Short e /e/ and i/^/

Vocabulary

MAIN VOCABULARY

pen

قلم جاف

fig

تين

ten

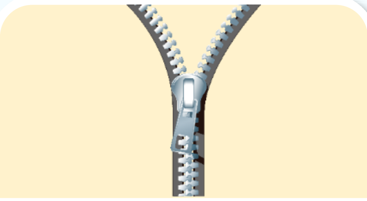
عشرة

bin

سلة مهملات

hen

دجاجة

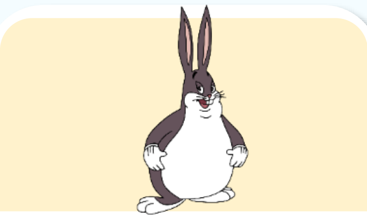


zip

سوستة

red

أحمر



big

كبير

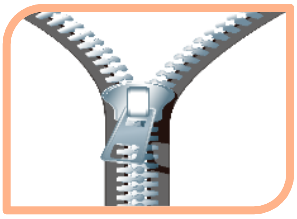
Trace & write

Short e and short i

pen
pen
pen

ten
ten
ten

hen
hen
hen

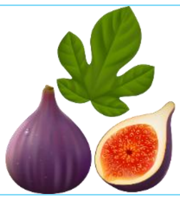
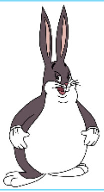


zip
zip
zip

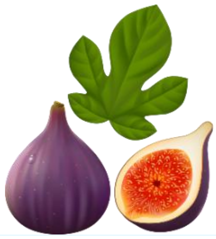
fig
fig
fig

bin
bin
bin

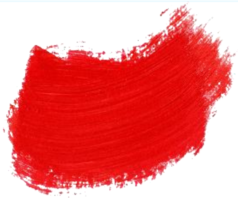
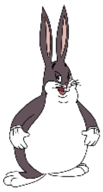
Handwriting

pen	ten	hen	red
			
zip	fig	bin	big

Unscramble the following:

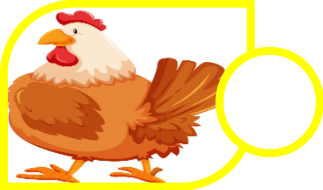
	g-f-i		p-n-e ....
	e-h-n		i-b-n ....
	i-p-z		n-e-t ....

Look and write the words:

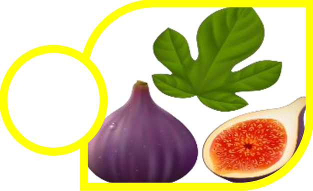
	....		....
	....		....
	....		....
	....		....

Homework

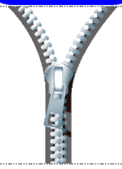
1- Look, read, and number:



1. pen
2. fig
3. bin
4. hen



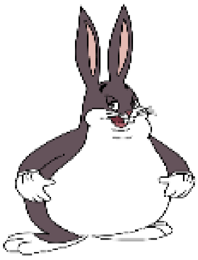
2- Look and write the missing sound:

1		p _ n	2		t _ n
3		r _ d	4		z _ p
5		b _ g	6		b _ n

3- Look and write the words:

....

....


....

4- Choose the correct answer:

1- This is a (big – small - red) rabbit.

2- I'm (nine – ten – six) years old.

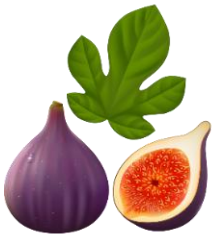
10

3- It's a (white – red – black) hen.

4- This is a (hen – bin - zip).

5- Look and write a sentence:

……………………………………………………



……………………………………………………

……………………………………………………

……………………………………………………

6- Copy the following:

i can see a hen

Revision on unit 1

Important vocabulary

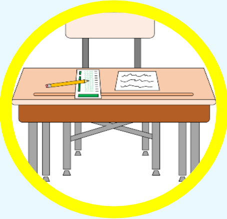
hello!

Goodbye!

teacher

student

chair


desk

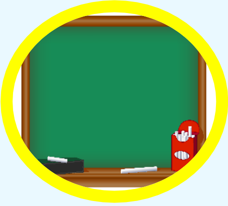
cat

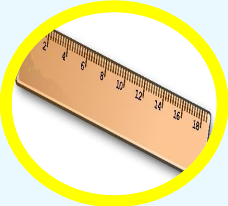
hat

man

map

cap


board


ruler

pencil case

door

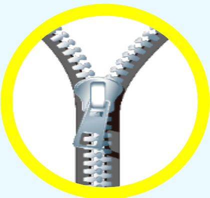
eraser

window

bag

classroom

pen


zip

ten

fig

hen

bin

Translation

This is a/an …….	هذا\هذه للمفرد القريب
………………………………………………	هذا قلم.
………………………………………………	هذه شنطة.
………………………………………………	هذه ممحاة.
………………………………………………	هذا كرسي.
………………………………………………	هذا باب.
………………………………………………	هذه مروحة.
………………………………………………	هذه دجاجة.

That is a/an …….	هذا\هذه للمفرد البعيد
………………………………………………	هذه سبورة.
………………………………………………	هذه مسطرة.
………………………………………………	هذا فصل.
………………………………………………	هذا مكتب.
………………………………………………	هذا شباك.
………………………………………………	هذه قطة.
………………………………………………	هذه سلة.

Test on unit 1

1- Listen and write the missing letters:

h _ t	h _ n	b _ n	b _ g	f _ g

2- Fill in the gaps:

is - name – am

Ali : What is your ....?
Ahmed : I .... Ahmed

3- Look and match:

1- My teacher	( )	a) B: Good morning, Ahmed!
2- A: Good morning, Ali!	( )	b) It's a pen.
3- That is	( )	c) is kind.
4- What is this?	( )	d) an eraser

4- Put the words in the correct order to make a sentence

1. a - is - This – window.

....

2. on - I - a chair - sit.

....

3- Amira - My - is - name.

....

5- Choose the correct answer:

1- My (father – teacher – mom) is kind.

2- I go to school to (learn – play – run).

3- This (am – is – are) a cap.

4- (This – That – These) is a fan.

6- Answer the following questions:

What is this?

....

What is that?

....

7- Look and write a sentence:

....

....

8- Copy the following:

She helps me learn.

Unit 2

Colors, Numbers, and Shapes

ألوان وأرقام وأشكال

Learning Outcomes

Speaking

- Name and describe colors, numbers, and shapes using simple sentences
- Ask and answer questions about colors, numbers, and shapes
- Recognize and repeat phonics sounds for short "o", short "u", and long "a"

Listening

- Identify color, number, and shape names when heard in simple instructions or descriptions
- Respond to simple questions appropriately

Reading

- Differentiate between singular and plural nouns
- Match written words to corresponding colored shapes

Writing

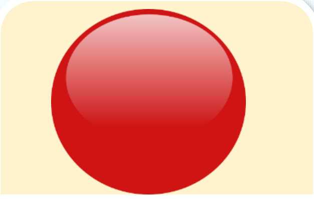
- Write color, number, and shape words accurately
- Reorder words to form correct sentences
- Develop basic spelling skills by reordering letters to make words

Lesson 1

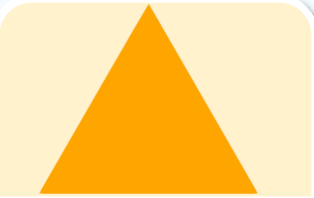
Colors and Shapes

Vocabulary

MAIN VOCABULARY


circle
دائرة

square
مربع

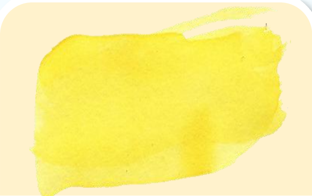

triangle
مثلث

red
أحمر

blue
أزرق

orange
برتقالي

green
أخضر


yellow
أصفر

OTHER VOCABULARY

color	لون	book	كتاب
shape	شكل	ball	كرة

MINI EXERCISE

Choose the correct answer:

1. The circle here is ....
   A) orange B) red C) green
2. The .... is a shape.
   A) blue B) yellow C) circle

Reading

This is a square.

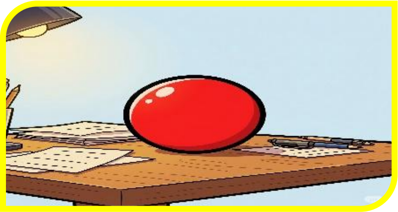
هذا مربع.

I see a green triangle.

أنا أري مثلث أخضر.

The red circle is on the desk.

الدائرة الحمراء على المكتب.



Language

للسؤال عن اللون هتقول:

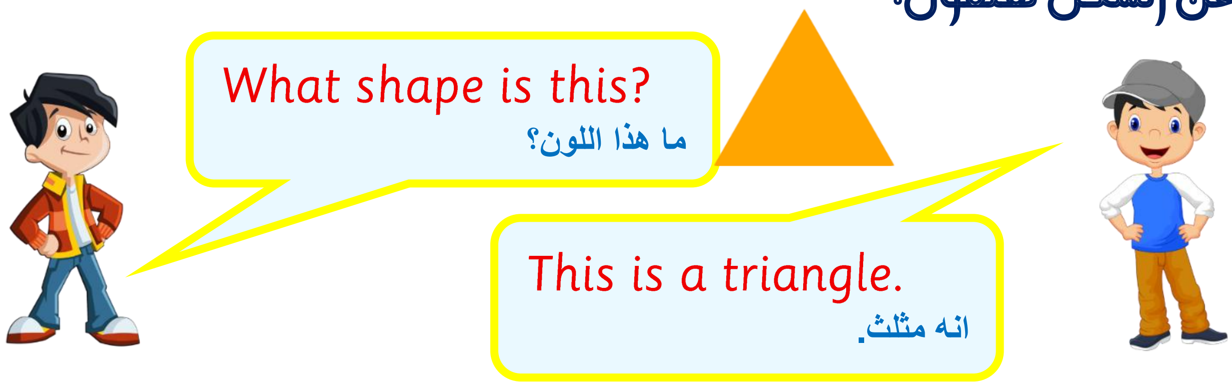
What color is this?

ما هذا اللون؟

It’s red.

انه أحمر.

للسؤال عن الشكل هتقول:



* ANSWER THE FOLLOWING QUESTIONS:

What color is this?

....

What shape is this?

....

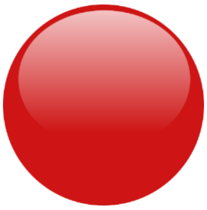
للحديث عن لون شيء ما:

This is a/an + اللون + الشيء

* LOOK AND WRITE A SENTENCE:

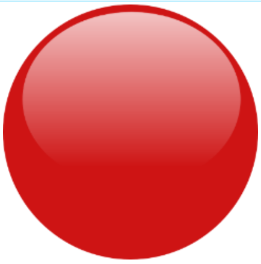
This is an orange triangle.	
....	
....	
....	

Handwriting

			
circle	square	triangle	red
blue	red	green	yellow

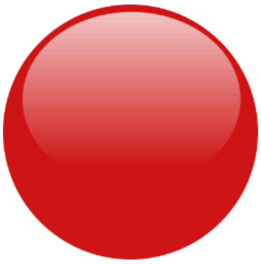
color	shape	book	ball

Unscramble the following:

	q-s-u-a-e-r		e-b-u-l ....
	a-e-t-r-i-g-l-n		a-g-n-o-r-e ....
	c-i-l-e-c-r		e-g-r-n-e ....

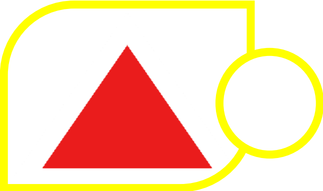
Handwriting

Look and write the words:

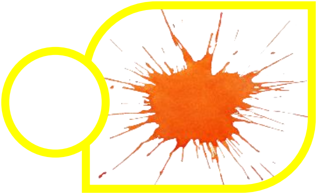
	....		....
	....		....
	....		....
	....		....
	....		....
	....		....

Homework

1- Look, read, and number:



1. square
2. triangle
3. orange
4. blue



2- Fill in the gaps:

this – green - What

Ali : .... is this?
Ahmed : This is a .... circle

3- Choose the correct answer:

1. .... color is it?
   A) Where B) What C) When
2. What .... is this? - It's a circle.
   A) shape B) color C) book
3. What color is this? - It's ....
   A) square B) pen C) yellow
4. This is a ....
   A) green square B) square green C) green
5. The red circle is .... the desk.
   A) in B) at C) on

4- Fill in the gaps:

blue - square- circle

This is a box of colors and shapes. I see a red circle on the desk. The (1) _____ is green. The triangle is (2) _____. The orange (3) _____ is round.

5- Rearrange the following sentences:

1. red - This - a - triangle - is.

....

2. this - What - is - color?

....

3. square - I - a - see - green.

....

6- Answer the following questions:

What color is this?

....

What shape is this?

....

7- Look and write a sentence:

....

....

8- Copy the following:

What shape is this?

Lesson 2

Short a and u

Vocabulary

MAIN VOCABULARY

dog
قطة

box
قبعة

fox
مروحة

sun
رجل

mug
خريطة

bun
كاب

MINI EXERCISE

CHOOSE THE CORRECT ANSWER:

1. The .... is an animal.
   A) box B) fox C) mug
2. I like to eat a ....
   A) bun B) sun C) dog
3. The cat is in the ....
   A) fox B) mug C) box

Trace & write

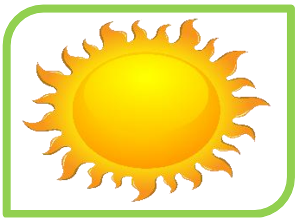
Short e and short i

dog
dog
dog

box
box
box

fox
fox
fox

cup
cup
cup



sun
sun
sun

bun
bun
bun

Language

Plural noun

الاسم الجمع

عرفنا قبل كدا ان الاسم المفرد يسبق بـ a / an

والنهارده هنتعلم ان الاسم يجمع باضافة (s)

الاسم المفرد		الاسم الجمع	
a book	كتاب	books	كتب
a pen	قلم	pens	أقلام
an apple	تفاحة	apples	تفاح

* **CHANGE INTO PLURAL:**

Singular	Plural
one cat	cats
a tree	…………………………………
an apple	…………………………………
one book	…………………………………
one rat	…………………………………
a cup	…………………………………
one bird	…………………………………
a pencil	…………………………………
one hand	…………………………………

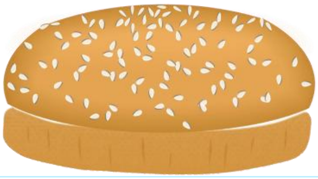
لو الكلمة انتهت بـ (o - x- s - ss - sh - ch) يضاف لها es وليس s

a fox	ثعلب	→	foxes	ثعالب
a dish	طبق	→	dishes	أطباق

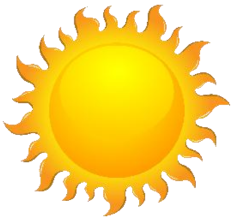
* CHANGE INTO PLURAL:

Singular	Plural
a box	…………………………………
one watch	…………………………………
a bus	…………………………………
a glass	…………………………………
a dish	…………………………………
a tomato	…………………………………
one cat	…………………………………
a tree	…………………………………
a box	…………………………………
an apple	…………………………………
one book	…………………………………

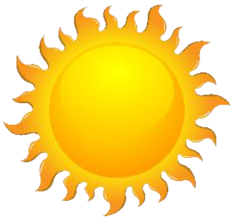
Handwriting

dog	box	fox
		
sun	cup	bun

Unscramble the following:

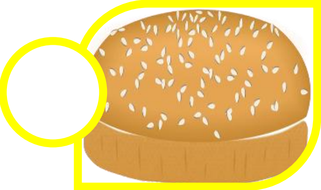
	o-d-g …………………		u-c-p …………………
	u-n-s …………………		n-u-b …………………
	x-f-o …………………		o-b-x …………………

Look and write the words:

	………………………		………………………
	………………………		………………………
	………………………		………………………

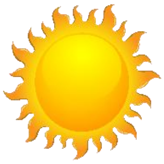
Homework

1- Look, read, and number:

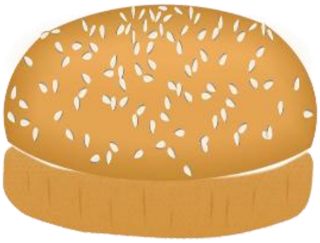
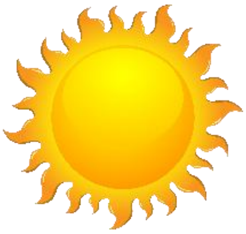


1. fox
2. bun
3. dog
4. cup

2- Look and write the missing sound:

1		s _ n	2		m _ g
3		b _ x	4		b _ n
5		f _ x	6		d _ g

3- Look and write the words:

....

4- Choose the correct answer:

1- This is a red (cup – hen – box).

2- A (dog – cat – fox) is an animal.

3- They boy eats a (bun – hen – rice).

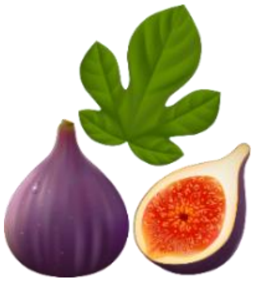
4- The ball is on the (fox – box - desk).

5- Change into plural:

Singular	Plural
one rat	....
a cup	....
one bird	....
a bus	....
a pencil	....
one hand	....
a dish	....
a tomato	....

6- Look and write a sentence:

....



....

Lesson 3

Numbers and Counting

Vocabulary

MAIN VOCABULARY

1	2	3	4
one واحد	two أثنان	three ثلاثة	four أربعة
5	**6**	**7**	**8**
five خمسة	six ستة	seven سبعة	eight ثمانية
9			**10**
nine تسعة			ten عشرة

OTHER VOCABULARY

How many	ما عدد ...؟	notebook	كراسة

Language

How many?

ما عدد؟

عشان تسأل عن عدد الأشياء التي تمتلكها:

How many + الاسم الجمع + do you have?

How many pencils do you have?
ما عدد الأقلام الرصاص التي تمتلكها؟

I have two pencils.
أمتلك قلمان رصاص.

How many + الاسم الجمع + do you have?	
....	ما عدد الكتب التي تمتلكها؟
....	ما عدد الشنط التي تمتلكها؟
....	ما عدد المساطر التي تمتلكها؟
....	ما عدد الكراسات التي تمتلكها؟

* **ANSWER THE FOLLOWING QUESTIONS:**

How many pens do you have?
....

How many books do you have?
....

How many notebooks do you have?
....

How many rulers do you have?
....

How many?

ما عدد؟

عشان تسأل عن عدد الأشياء الموجودة:

How many + الاسم الجمع + are there?

How many bags are there?
ما عدد الشنط الموجودة؟

There are three bags.
يوجد 3 شنط.

How many + الاسم الجمع + are there?	
....	ما عدد الكتب الموجودة؟
....	ما عدد الأقلام الموجودة ؟
....	ما عدد المساطر الموجودة ؟
....	ما عدد الكراسات الموجودة ؟

* ANSWER THE FOLLOWING QUESTIONS:

How many pens are there?
....

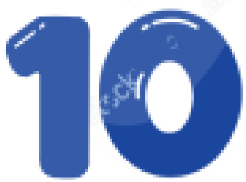
How many books are there?
....

How many notebooks are there?
....

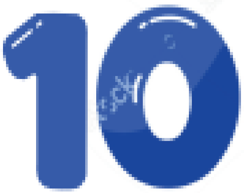
How many rulers are there?
....

Handwriting

1	2	3	4
one	two	three	four
5	6	7	8
five	six	seven	eight

			
nine	ten	How many	notebook

UNSCRAMBLE THE FOLLOWING:

	v-e-n-s-e		v-f-e-i ....
	e-t-n		h-r-e-t-e ....
	t-o-w		h-g-t-e-i ....

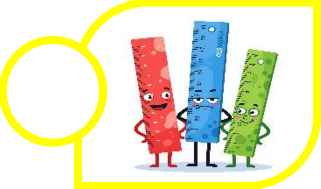
Writing

Look and write the words:

1	....	7	....
2	....	8	....
3	....	9	....
4	....	10	....
5	....		....
6	....		....

Homework

1- Look, read, and number:



1. three
2. six
3. ten
4. notebook

2- Fill in the gaps:

three – bags - many

Ali : How .... bags do you have?

Ahmed : I have .... bags.

3- Choose the correct answer:

1. How many .... are there?
   A) book B) books C) bag
2. .... many pencils do you have?
   A) What B) How C) Where
3. I .... three pencil cases.
   A) have B) has C) having
4. There .... five bags.
   A) am B) is C) are
5. How .... bags do you have?
   A) many B) much C) often

6. How many .... are there?
   A) a chair   B) chairs   C) chair
7. I can see five ....
   A) tree   B) a tree   C) trees
8. I .... one pencil.
   A) having   B) have   C) has
9. She has eight ....
   A) ruler   B) rulers   C) a ruler

4- FILL IN THE GAPS:

have – bag – books - three

These my objects. I have one (1) .... I have (2) .... pens. I have two rulers. I (3) .... seven notebooks. I have five (4) ....

5- READ THE PASSAGE AND ANSWER:

I'm Ahmed. I have many supplies for school. I have one bag. I have two pencils. I have an eraser. I have five books. I have an orange ruler. There is a red circle on my bag.

A) choose the correct answer:

1. Ahmed has .... pencils.
   A) two   B) three   C) four
2. Ahmed has a/an .... ruler.
   A) red   B) blue   C) orange

B) Answer the following questions:

3. How many books does Ahmed have?
   ....
4. Where is the red circle?
   ....

6- LOOK AND MATCH:

1- How many	( )	a) five doors.
2- There are	( )	b) are there?
3- How many books	( )	c) books do you have?

7- Put the words in the correct order

1. have – I - ruler - one.

   ....

2. erasers - are - There - three.

   ....

3. there - pencils - How - are - many?

   ....

8- Answer the following questions:

How many rulers do you have?

....

How many bags are there?

....

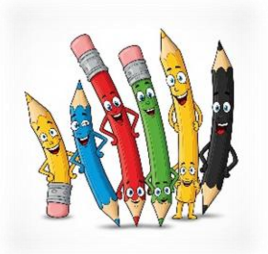
How many notebooks are there?

....

How many pens do you have?

....

9- Look and write a sentence:



....

....

10- Copy the following:

I have three cats.

Lesson 4

Long a

Vocabulary

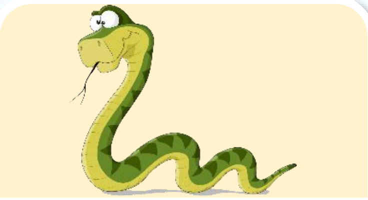
MAIN VOCABULARY

cake
كيكة

lake
بحيرة

gate
بوابة

cave
كهف



snake
ثعبان

grape
عنب

MINI EXERCISE

Choose the correct answer:

1. The ………… is an animal.
   A) snake B) cave C) gate
2. I like to eat …………… .
   A) lake B) cake C) cave
3. I swim in the ………….. .
   A) lake B) cake C) cave

Trace & write

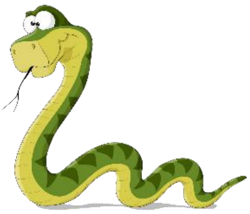
long a

cake
cake
cake

lake
lake
lake

gate
gate
gate

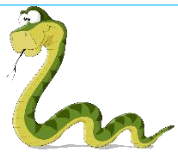
cave
cave
cave



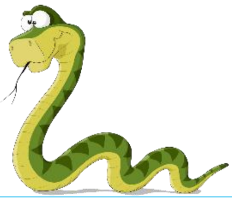
snake
snake
snake

grape
grape
grape

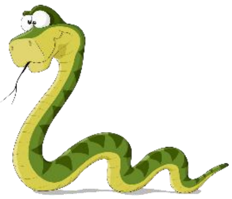
Handwriting

cake	lake	gate
		
cave	snake	grape

Unscramble the following:

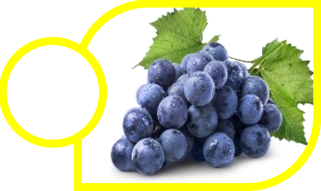
	k-s-a-e-n		p-a-e-g-r ....
	k-e-l-a		k-c-e-a ....
	e-v-c-a		a-e-g-t ....

Look and write the words:

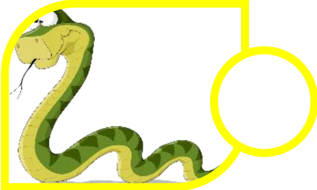
	....		....
	....		....
	....		....

Homework

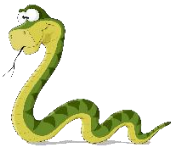
1- Look, read, and number:



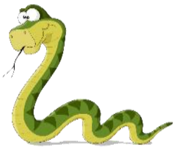
1. lake
2. cake
3. grape
4. snake



2- Look and write the missing sound:

1		c _ v _	4		sn _ k _
2		l _ k _	5		gr _ p _
3		g _ t _	6		c _ k _

3- Look and write the words:



………………………… ………………………… …………………………

4- Read and choose the correct answer:

Grass is green and the sky is blue. There are ten balloons and six dogs. A circle has no corners. A square has four equal sides.

1. Grass is _____.
A) red B) green C) yellow
2. There are _____ balloons.
A) six B) ten C) eight
3. A circle has no _____.
A) corners B) sides C) colors
4. A square has _____ equal sides.
A) three B) four C) five

5- Choose the correct answer:

1- I like to eat (meat – cake – fish).

2- The (snake – hen – cat) is scary.

3- I swim in the (sea – lake – river).

4- We have a big (hall – school – gate).

6- Look and write a sentence:

………………………………………………………

………………………………………………………

………………………………………………………

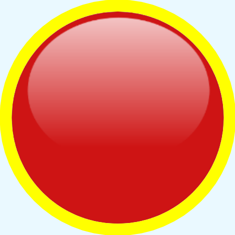
………………………………………………………

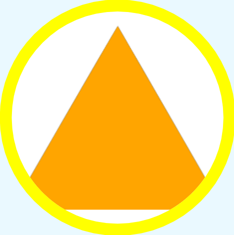
7- Punctuate the following:

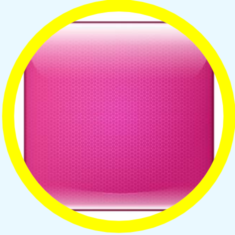
i can see a hen

Revision on unit 2

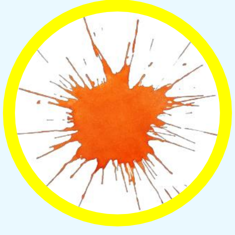
Important vocabulary


circle


triangle


square

blue


orange

green

yellow

red

dog

box

fox

sun

cup

bun

one

two

three

four

five

six

seven

eight

nine

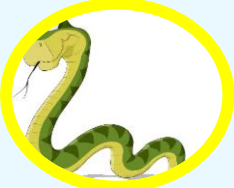
ten

cake

lake

gate

cave



snake

grape

Translation

This is a/an + الشيء +اللون	
....	هذا مربع أحمر.
....	هذا مثلث أخضر.
....	هذه دائرة صفراء.

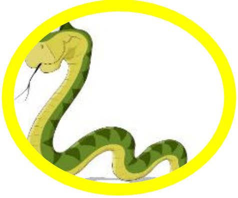
How many + الاسم الجمع + do you have?	
....	ما عدد الكتب التي تمتلكها؟
....	ما عدد الشنط التي تمتلكها؟
....	ما عدد المساطر التي تمتلكها؟
....	ما عدد الكراسات التي تمتلكها؟

How many + الاسم الجمع + are there?	
....	ما عدد الكتب الموجودة؟
....	ما عدد الأقلام الموجودة ؟
....	ما عدد المساطر الموجودة ؟
....	ما عدد الكراسات الموجودة ؟

There are + العدد + الشيء I have + العدد + الشيء	
....	يوجد 5 كتب.
....	يوجد 4 كراسات.
....	يوجد 6 مساطر.
....	عندي 7 أقلام.
....	عندي 3 حقائب.

Test on unit 2

1- Listen and write the missing letters:

				
c _ k _	g _ t _	c _ v _	sn _ k _	l _ k _

2- Fill in the gaps:

these – circle - this

Ali : What is ....?

Ahmed : This is a red ....

3- Look and match:

1- What color is this?	( )	a) five books.
2- This is	( )	b) a pen.
3- I have	( )	c) This is a triangle.
4- What shape is this?	( )	d) It is blue.

4- Put the words in the correct order to make a sentence

1. circle - red - is - a - <u>This</u>

....

2. <u>I</u> - have - three - chairs

....

3- pens - <u>How</u> - many – there- are?

....

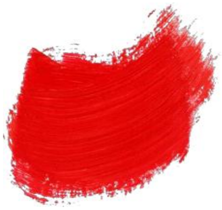
5- Choose the correct answer:

1. .... many books do you have?
   A) How B) When C) What
2. There .... five pencils.
   A) am B) is C) are
3. Some animals live in a ....
   A) cave B) sky C) gate
4. What color is this? - It's ....
   A) circle B) orange C) book
5. What .... is this? - It's a square.
   A) color B) kind C) shape

6- Answer the following questions:

How many bags are there?

....

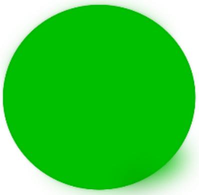


What color is it?

....

7- Look and write a sentence:

....



....

8- Copy the following:

This is a blue ball.

Unit 3

My classroom

فصلي

Learning Outcomes

Speaking

- Use simple present tense to talk about classroom activities
- Ask and answer basic questions about classroom routines
- Use action verbs correctly in short pair or group dialog

Listening

- Identify related classroom vocabulary in short spoken sentences
- Follow simple classroom instructions given by the teacher

Reading

- Recognize classroom action words
- Read simple sentences describing routines
- Recognize short classroom instructions in written form

Writing

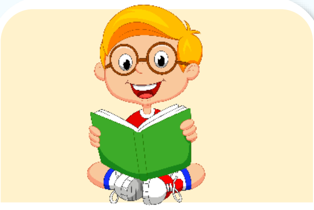
- Label pictures showing classroom actions and routines
- Write simple descriptive sentences about their own classroom routines
- Reorder words to form correct instructions or statements

Lesson 1

Classroom Actions & Routines

Vocabulary

MAIN VOCABULARY


read
يقرأ

write
يكتب

clean
ينظف

draw
يرسم

sit
يجلس

stand
يقف

play
يلعب

color
يلون

OTHER VOCABULARY

sing	يغني	picture	صورة
friends	أصدقاء	children	أطفال

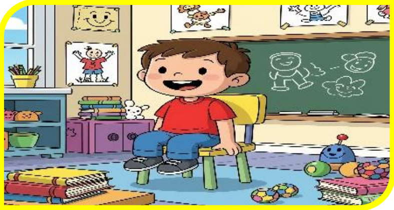
5- Choose the correct answer:

1. I .... a book.
   A) play B) sit C) read
2. We .... our classroom.
   A) clean B) stand C) write
3. I .... with my friends.
   A) make B) play C) can

Reading

I sit on the chair.

أنا أجلس علي كرسي.

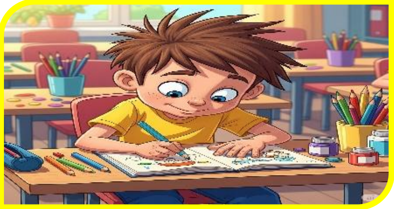


I read a book.

أنا أقرأ كتاب.

I draw a picture.

أنا أرسم صورة.

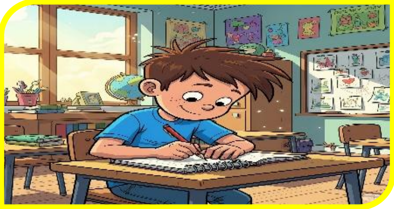


I clean my desk.

أنا أنظف مكتبي.

I write in my notebook.

أنا أكتب في كرستي.



I play with my friends.

أنا ألعب مع أصدقائي.

Language

The present continuous

زمن المضارع المستمر

يستخدم للتعبير عن شيء يحدث الآن:

I	أنا	am	V+ing
He	هو	is	
She	هي		
It	هو\هي لغير العاقل		
اسم مفرد			
We	نحن	are	
You	أنت\أنتم		
They	هم		
اسم جمع			

لاحظ وترجم:

I am writing.	أنا أكتب.
....	هو يقرأ.
....	هي تكتب.
....	هم يلعبون.
....	أنا أرسم.
....	نحن جالسون.

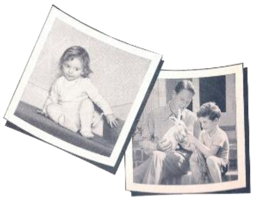
Look and write a sentence:

....

....

Handwriting

read	write	clean	draw
sit	stand	play	color

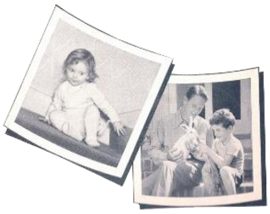
			
sing	friends	picture	children

UNSCRAMBLE THE FOLLOWING:

	a-n-c-e-l …………………		i-s-t …………………
	l-p-y-a …………………		o-l-c-o-r …………………
	a-r-d-e …………………		r-a-d-w …………………

Handwriting

Look and write the words:

....	....
....	....
....	....
....	....
....	 ....
....	....

Homework

1- Look, read, and number:

1. read
2. draw
3. clean
4. sing

2- Fill in the gaps:

writing – are - write

Ali : What .... you doing?
Ahmed : I am ....

3- Choose the correct answer:

1. He is ....
   A) play B) plays C) playing
2. They .... reading.
   A) am B) is C) are
3. The girl is ....
   A) drawing B) draws C) draw
4. I .... on the chair.
   A) clean B) sit C) draw
5. I .... a book.
   A) read B) sing C) clean
6. I .... a picture.
   A) brush B) draw C) write

7. I .... in my notebook.
A) brush B) wash C) write

8. I am .... with my friends.
A) play B) plays C) playing

4- Rearrange the following sentences:

1. picture - I - a - draw.
....
2. are - The children - playing.
....
3. book - is - He - a - reading.
....

5- Read and choose the correct answer:

In the morning, I sit on my chair and read my book. Then I write in my notebook. After the lesson, I play with my friends.

1. I __________ on my chair.
A) stand B) sit C) clean
2. I __________ my book.
A) read B) draw C) color
3. I __________ in my notebook.
A) play B) write C) clap
4. After the lesson, I __________ with my friends.
A) clean B) open C) play

6- Look and write a sentence:

....

....

7- Punctuate the following:

i read a book

Lesson 2

Let's Talk about Class Routines

Vocabulary

MAIN VOCABULARY

stand up

قف

sit down

أجلس

open your book

أفتح كتابك

close your book

أغلق كتابك

raise your hand

أرفع يدك

write your name

أكتب اسمك

draw a circle

أرسم دائرة

clap

صفق

classroom

فصل دراسي

OTHER VOCABULARY

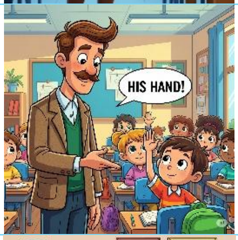
please	من فضلك

Language

Imperative
الجملة الامرية

عشان تأمر حد يعمل حاجة أبدأ بمصدر الفعل

يمكن استخدام كلمة please بعد الأمر للاحترام.

Stand up, please.	قف من فضلك.	
Raise your hand.	أرفع يدك.	
clap for your friend.	سقفوا لصديقكم.	

Look and make a request:

....

....

Handwriting

stand up	sit down	open your book
close your book	raise your hand	write your name

draw a circle	clap	classroom	please

UNSCRAMBLE THE FOLLOWING:

	t-e-w-r-i		i-s-t w-d-n-o ....
	a-t-n-s-d p-u		o-c-m-l-s-r-o-a-s ....
	a-l-p-c		w-r-d-a ....

Writing

Look and write the words:

....

....

....

....

....

....

....

....

....

....

Homework

1- Look, read, and number:

1. stand up
2. raise your hand
3. clap
4. classroom

2- Choose the correct answer:

1. .... down, please.
   A) Stand   B) Sit   C) Raise
2. .... your hand to ask a question.
   A) Raise   B) Clap   C) Stand
3. .... for your classmate.
   A) Clap   B) Claps   C) Claping
4. .... your book.
   A) Closing   B) Closes   C) Close
5. .... your name on your book.
   A) Writing   B) Write   C) Writes
6. .... your book and read.
   A) Open   B) Close   C) Clap
7. Close your ....
   A) flower   B) book   C) circle

3- Read and choose the correct answer:

When the teacher comes in, we stand up and smile. Then we sit down and open our books. I raise my hand when I want to speak.

1. We __________ up when the teacher comes in.
   A) stand   B) sit   C) draw
2. Then we __________ down.
   A) read   B) sit   C) clean
3. We __________ our books.
   A) close   B) color   C) open
4. I __________ my hand when I want to speak.
   A) clap   B) raise   C) play

4- FILL IN THE GAPS:

draw – write – book - stand

I do many things at school. I (1) .... up when the teacher comes. I open my (2) .... I (3) .... my name in the book. I (4) .... a circle. I clap.

5- PUT THE WORDS IN THE CORRECT ORDER TO MAKE A SENTENCE

1. down, - <u>Sit</u> - please.

   ....

2. <u>Close</u> - book - your.

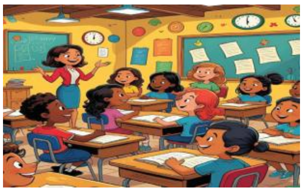
   ....

3. notebook - a - in - circle - <u>Draw</u> - your.

   ....

6- LOOK AND WRITE A SENTENCE:

....



....

....

....

All About Our Classroom

Reading

Hello! In class, I sit on my chair. I read my book. I write in my notebook. I draw a picture. I play with my friends. I clean my desk.

مرحباً. في الفصل أجلس علي الكرسي الخاص بي. أقرأ كتابي. أكتب في كرستي. أرسم صورة. ألعب مع أصدقائي. أنظف مكتبي.

Speaking

عشان تسأل زميلك عن الأشياء التي يفعلها في الفصل:

What do you do in the classroom?
ماذا تفعل في الفصل؟

I read a book.
أمتلك قلمان رصاص.

وعشان تجاوب علي السؤال دا بشكل أفضل هتستخدم الجدول التالي:

	read my book.	أقرأ كتابي
	draw a picture.	أرسم صورة
	play with my friends.	ألعب مع أصدقائي
	clean my desk.	أنظف مكتبي
	write in my notebook.	أكتب في دفتري
I	sit on my chair.	أجلس على كرسيي
	stand up.	أقف
	sit down	أجلس
	open my book.	أفتح كتابي
	close my book.	أغلق كتابي
	raise my hands	أرفع يدي

* ANSWER THE FOLLOWING QUESTIONS:

What do you do in the classroom?

....

What do you do in the classroom?

....

What do you do in the classroom?

....

What do you do in the classroom?

....

What do you do in the classroom?

....

What do you do in the classroom?

....

Writing

Your class day

يومك في الفصل

عشان تكتب براجراف عن يومك في الفصل هتستخدم نفس الجدول السابق:

Hi, I'm Ali. In class, I read my book. I draw a picture. I play with my friends. I clean my desk. I write in my notebook. I sit on my chair. I stand up and sit down. I raise my hand.

مرحباً، أنا علي. في الفصل، أقرأ كتابي. أرسم صورة. ألعب مع أصدقائي. أنظف مكتبي. أكتب في دفتري. أجلس على كرسيي. أقف وأجلس. أرفع يدي.

Your turn

Write about your class day

....

....

....

....

....

Homework

1- Fill in the gaps:

classroom – clean - write

Ali : What do you do in the ....?

Ahmed : I .... in my notebook.

2- Choose the correct answer:

1. I .... my book.
   A) read B) play C) clean
2. I .... my desk.
   A) clean B) draw C) write
3. I .... on my chair.
   A) sit B) draw C) read
4. I .... in my notebook.
   A) clean B) write C) play
5. I .... with my friends.
   A) play B) write C) raise
6. I .... a story.
   A) read B) play C) draw
7. I .... a picture.
   A) clean B) draw C) read
8. I .... my name.
   A) write B) play C) clean
9. .... your hand to speak.
   A) Sit B) Clean C) Raise
10. .... your book after the lesson.
   A) Open B) Close C) Draw
11. I play with my ....
   A) books B) friends C) bags

3- Fill in the gaps:

desk - sit - read - notebook

Hello! In class, I (1) .... on my chair. I (2) .... my book. I write in my (3) .... I draw a picture. I play with my friends. I clean my (4) ....

4- Put the words in the correct order to make a sentence

1. I - book - read - my.

   ....

2. my - write - I - name.

   ....

3. with - play - I - friends - my.

   ....

5- Read the passage and answer:

Hi, I'm Ahmed. In class, I read my book. I draw a picture. I play with my friends. I clean my desk. I write in my notebook. I sit on my chair. I stand up and sit down. I raise my hand.

A) choose the correct answer:

1. Ahmed plays with his ....

   A) family B) friends C) teachers

2- He sits on his ....

   A) chair B) table C) desk

B) Answer the following questions:

3. What does Ahmed read?

   ....

4. Where does Ahmed write?

   ....

6- Look and match:

1- What do you do	( )	a) my name.
2- I draw	( )	b) in your classroom?
3- I write	( )	c) a picture.

7- Answer the following questions:

What do you do in the classroom?

....

What do you do in the classroom?

....

What do you do in the classroom?

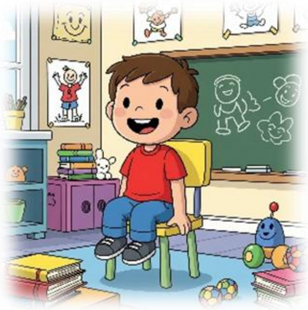
....

What do you do in the classroom?

....

8- Look and write a sentence:

....



....

9- Punctuate the following:

what do you do in your classroom

Revision on unit 3

Important vocabulary

read

write

clean

draw

sit

stand

play

color

sing

friends

picture

stand up

sit down

open your book

close your book

clap

raise your hand

write your name

classroom

draw a circle

Translation

الفاعل + am/is/are + v+ing	
I am writing.	أنا أكتب.
....	هو يقرأ.
....	هي تكتب.
....	هم يلعبون.
....	أنا أرسم.
....	نحن جالسون.

I + مصدر الفعل	
....	أقرأ كتابي.
....	أرسم صورة.
....	ألعب مع أصدقائي.
....	أنظف مكتبي.
....	أكتب في دفتري.
....	أجلس على كرسيي.
....	أقف.
....	أجلس.
....	أفتح كتابي.
....	أغلق كتابي.
....	أرفع يدي.

Test on unit 3

1- Listen and write the missing letters:

r _ _ d	wr _ t _	pl _ _	s _ t	dr _ _

2- Fill in the gaps:

is - name – am

Ali : What is your ....?
Ahmed : I .... Ahmed

3- Look and match:

1. Close	( )	a) my desk.
2. I clean	( )	b) in my notebook.
3. What do you do	( )	c) your book.
4. I write	( )	d) in your classroom?

4- Put the words in the correct order to make a sentence

1. read - I – book – my.

....

2. up - please - Stand!

....

3- my - I - clean - desk.

....

5- Choose the correct answer:

1. I am .... in my notebook.
   A) write B) writes C) writing
2. I .... a picture.
   A) clean B) write C) draw
3. I clean my ....
   A) desk B) pen C) red
4. .... your book.
   A) Opens B) Open C) Opening
5. I play with my ....
   A) books B) friends C) bags

6- Answer the following questions:

What do you do in your classroom?

....

What are you doing?

....

7- Look and write a sentence:

....

....

8- Copy the following:

She helps me learn.

Unit 4

Everyday life

الحياة اليومية

Learning Outcomes

Speaking
- Use simple present tense sentences to describe family members and routines
- Use possessive adjectives correctly in speech
- Recognize and repeat phonics sounds for words with the "th" letter sound

Listening
- Understand when someone introduces family members
- Follow simple descriptions about daily activities

Reading
- Recognize family vocabulary words
- Read simple sentences describing family routines

Writing
- Label family members in diagrams
- Write family words and simple routine sentences accurately
- Write short descriptive sentences about family members

Lesson 1

My family

Vocabulary

MAIN VOCABULARY

father / dad
أب

mother / mom
أم

brother
أخ

sister
أخت

grandfather
جد

grandmother
جده

OTHER VOCABULARY

Who is this?	من هذا؟	This is	هذا ...
Who is he?	من هو؟	He is	هو ...
Who is she?	من هي؟	She is	هي ...

MINI EXERCISE

Choose the correct answer:

1. He is my ....
   A) mother   B) father   C) sister
2. She is my ....
   A) grandmother   B) brother   C) father

Reading

This is my father / dad.

هذا أبي.

This is my mother / mom.

هذه أمي.

This is my sister.

هذه أختي.

This is my brother.

هذا أخي.

This is my grandmother.

هذه جدتي.

This is my grandfather.

هذا جدي.

Language

عشان تسأل عن شخص ما هتقول واحده من الأسئلة دي :

Who is this?	من هذا؟
Who is he?	من هو؟
Who is she?	من هي؟

وللرد علي الأسئلة دي هنقول :

This is my + شخص من العائلة	
This is my father.	هذا أبي.
....	هذه أمي.
....	هذه أختي.
....	هذا جدي.
....	هذا أخي.

He is my + شخص من العائلة (ذكور فقط)	
He is my brother.	هو أخي.
....	هو أبي.
....	هو جدي.

She is my + شخص من العائلة (أناث فقط)	
She is my mother.	هي أمي
....	هي أختي.
....	هي أختي.

Who is this?

من هذا؟

This is my father.

هذا أبي.

ANSWER THE FOLLOWING QUESTIONS:

Who is she?

....

Who is he?

....

Who is this?

....

Who is this?

....

Who is he?

....

Who is she?

....

Handwriting

Father

mother

brother

sister

grandfather

grandmother

Who is this?

This is my …	He is my …	She is my …

Unscramble the following:

	t-r-o-h-**b**-r-e …………………		n-o-**g**-h-e-r-d-m-r-a-t …………………
	h-e-**m**-t-r-o …………………		t-s-r-**s**-i-e …………………
	f-r-a-t-**g**-r-e-a-n-d-h …………………		e-**f**-r-a-h-t …………………

Handwriting

Look and write the words:

....

....

....

....

....

....

....

....

....

....

Homework

1- Look, read, and number:

1. brother
2. grandfather
3. mother
4. sister

2- Fill in the gaps:

book – Who – grandmother

Ali : .... is this?

Ahmed : This is my ....

3- Unscramble the following words:

1

h-r-e-f-t-a

....

2

t-o-e-r-b-r-h

....

3

d-r-a-n-a-g-m

....

4- Choose the correct answer:

1. .... is he? - He is my father.

A) What B) Who C) Where

2. .... is my grandmother.

A) He B) She C) These

3. Who is this? - This .... my brother.
   A) am B) is C) are
4. .... is my brother.
   A) He B) She C) These

5- Rearrange the following sentences:

1. is - my - father – This.
   ....
2. is - Who - this?
   ....
3. is - She - sister - my.
   ....

6- Answer the following questions:

Who is she?

....

Who is this?

....

7- Look and write a sentence:

....

....

8- Punctuate the following:

my name is Ahmed

Lesson 2

Long "o" and "u"

Vocabulary

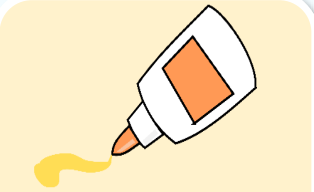
MAIN VOCABULARY

nose

أنف

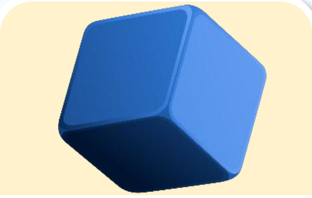
rose

وردة



glue

صمغ



cube

مكعب

OTHER VOCABULARY

family

عائلة

kind

طيب

my

ملكي

your

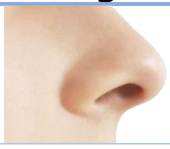
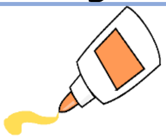
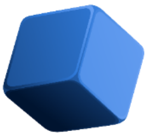
ملكك

3- CHOOSE THE CORRECT ANSWER:

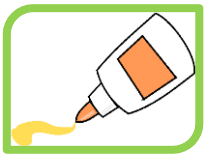
1. My grandfather is ....
   A) bad B) kind C) cube
2. I can smell with my ....
   A) mouth B) hand C) nose
3. The .... is red.
   A) rose B) tree C) star

Phonics

Long "o" and "u"

Long o	long u
	
nose	glue
	
rose	cube

Trace & write

			
nose	rose	glue	cube
nose	rose	glue	cube
nose	rose	glue	cube

Language

my / your

My ملكي	your ملكك
عايز اقول ان الشيء دا بتاعي هقول	عايز اقول ان الشيء دا بتاعك أنت هقول
my + الشيء	your + الشيء
هذا أخي.	هذا أخوك.
This is **my** father.	This is **your** father.

* Look and write (my – your):

This is .... pencil.

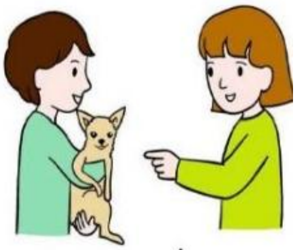
This is .... book.

This is .... pencil.

This is .... car.

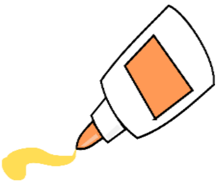
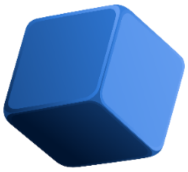
* Look and write a sentence:

....

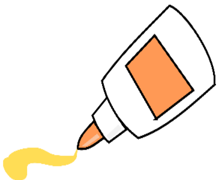
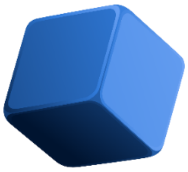


....

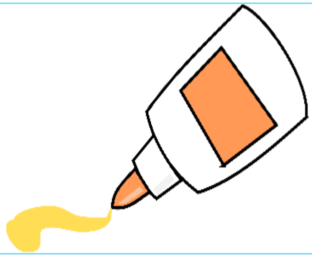
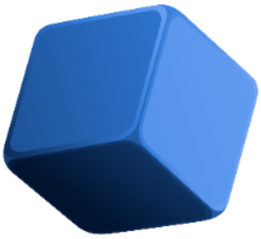
Handwriting

			
nose	rose	glue	cube
family	kind	my	your

Unscramble the following:

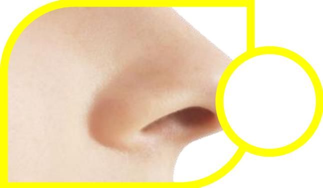
	e-g-u-l		e-o-n-s ....
	a-l-f-y-m-i		r-o-y-u ....
	b-e-c-u		s-r-o-e ....

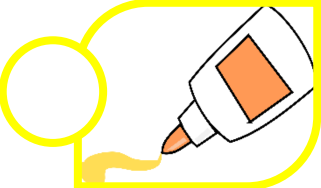
Look and write the words:

	....		....
	....		....
	....		....
	....		....

Homework

1- Look, read, and number:





1. rose
2. glue
3. my
4. nose

2- Look and write (my – your):

It's .... ball.

It's .... bag.

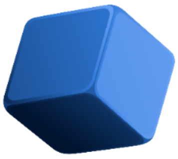
It's .... car.

It's .... photo.

3- Look and write the words:

....

....



....

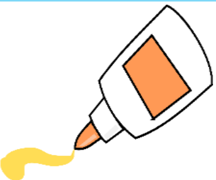
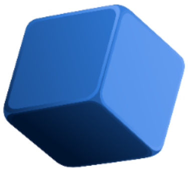
4- Choose the correct answer: (Grammar)

1. This __________ my bag.

A) am B) are C) is

2. __________ are my pencil cases.
A) This B) These C) That
3. This is my grandfather. He __________ old.
A) am B) are C) is

5- Look and write the missing sound:

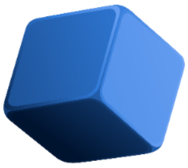
1		n _ s _	2		r _ s _
3		gl _ _	4		c _ b _

6- Choose the correct answer:

1- This is (my – your – her) bag.

2- This is (my – your – its) bag.

3- This is a (glue – cone - cube).



4- This is my (supplies – family – pet).

7- Look and write a sentence:

....

Lesson 3

My life at Home

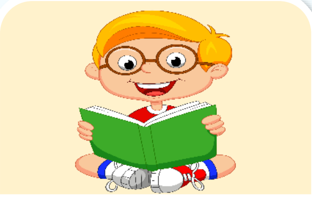
Vocabulary

MAIN VOCABULARY

wake up
يستيقظ

brush
يغسل بالفرشاه

eat
يأكل



read
يقرأ

play
يلعب

wash
يغسل

sleep
ينام

walk
يمشي

OTHER VOCABULARY

morning	الصباح	night	الليل
school	مدرسة	breakfast	الافطار

CHOOSE THE CORRECT ANSWER:

1. I .... my teeth.
   A) brush B) eat C) sleep
2. They .... to school.
   A) play B) walk C) wash
3. I .... up at 7 a.m.
   A) read B) brush C) wake

Reading

My name is Sara. I wake up at seven. Then, I eat breakfast in the morning. I brush my teeth and read a book.

اسمي سارة. أستيقظ الساعة السابعة. ثم أتناول الفطور في الصباح. أغسل أسناني وأقرأ كتابًا.

I brush my teeth at night.

أنا أغسل أسناني مساء.

I wake up at seven.

أنا استيقظ الساعة السابعة.

I play after school.

أنا ألعب بعد المدرسة.

He eats breakfast.

أنا أتناول الإفطار.

Language

present simple
المضارع البسيط

الاستخدام: يستخدم لنعبر عن (عادات – تكرار) يعني حاجة بتتكرر معانا او بتحصل علطول او كل يوم
مثلا انا بروح المدرسة كل يوم او بفطر كل يوم الصبح او بحب العب كورة علطول.

التكوين:

الفاعل + inf. / inf(s-es-ies)

	inf. المصدر		inf. + (s-es-ies)
I		He	
We	play	She	plays
You	go	It	goes
They	read	الاسم المفرد	reads
الاسم الجمع	wash		washed

أنا أحب التفاح. — I like apples.

نحن نلعب بعد المدرسة. ....

هي تستيقظ الساعة السابعة. ....

هو يتناول الافطار. ....

هم يمشون الي المدرسة. ....

* Look and write a sentence:

....

....

Handwriting

wake up	eat	play	sleep
brush	read	wash	walk

morning	night	school	breakfast

UNSCRAMBLE THE FOLLOWING:

	e-p-e-**s**-l …………………		a-**w**-h-s …………………
	e-**r**-d-a …………………		a-k-**w**-e p-u …………………
	a-**e**-t …………………		a-l-**w**-k …………………

Writing

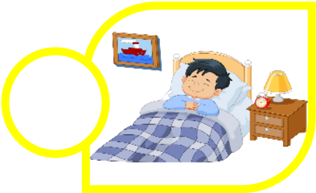
Look and write the words:

	....		....
	....		....
	....		....
	....		....
	....		....
	....		....

Homework

1- Look, read, and number:

1. wash
2. sleep
3. play
4. walk



2- Choose the correct answer:

1. I .... up at 7:00 am.
   A) wake B) wakes C) waking
2. He .... breakfast.
   A) eat B) eats C) eating
3. We .... after school.
   A) play B) plays C) playing
4. She .... early.
   A) sleeping B) sleep C) sleeps
5. He .... his teeth in the morning.
   A) brush B) brushes C) brushing
6. I .... to school.
   A) walk B) walking C) walks
7. They .... lunch in the afternoon.
   A) eat B) eats C) eating
8. I __________ to school with my mom.
   A) wash B) eat C) walk
9. My brother loves __________ books.
   A) washing B) reading C) playing

3- Fill in the gaps:

read - eat - brush

My name is Sara. I wake up at seven. Then, I (1) .... breakfast in the morning. I (2) .... my teeth and (3) .... a book.

4- Put the words in the correct order to make a sentence

1. breakfast - eats - He.

....

2. seven - I - at - up - wake.

....

3. after - I - school - play.

....

4. plays - She - school - after.

....

5- Look and match:

1- We plays	( )	a) his teeth.
2- He brushes	( )	b) after school.
3- She eats	( )	c) at night.
4- I sleep	( )	d) breakfast in the morning.

6- Look and write a sentence:

....

....

Lesson 4

Me and My Family

Vocabulary

MAIN VOCABULARY

thin
نحيف

thick
سميك

thunder
رعد

math
حساب

thumb
أصبع الابهام

teeth
أسنان

OTHER VOCABULARY

breakfast
الافطار

lunch
الغداء

dinner
العشاء

MINI EXERCISE

CHOOSE THE CORRECT ANSWER:

1. The boy is ....

A) thin B) lunch C) math

Trace & write

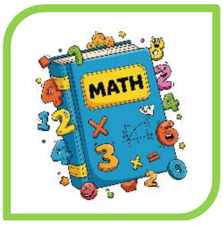
Short e and short i

thin
thin
thin

thick
thick
thick

thumb
thumb
thumb

thunder
thunder
thunder



math
math
math

teeth
teeth
teeth

Writing

Your daily routine

روتيني اليومي

☐ وعشان تتكلم عن روتينك اليومي هتستخدم الجدول التالي :

I	get up early.	أستيقظ مبكراً.
	brush my teeth.	أغسل أسناني.
	wash my hands.	أغسل يدي.
	eat breakfast.	أتناول الفطور.
	walk to school.	أذهب إلى المدرسة سيراً على الأقدام.
	I read my book.	أقرأ كتابي.
	play after school.	ألعب بعد المدرسة.
	sleep early.	أنام مبكراً.

Your turn

Write about your daily routine

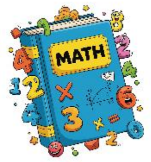
....
....
....
....
....

Handwriting

thin

thick

thunder



math

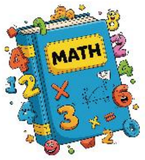
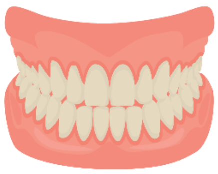
thub

teeth

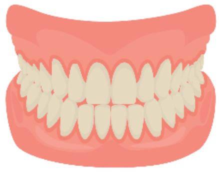
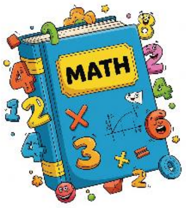
lunch

dinner

UNSCRAMBLE THE FOLLOWING:

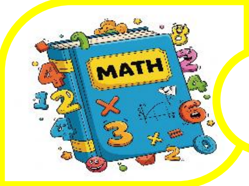
	d-t-h-e-r-u-n ………………		i-h-c-t-k ………………
	m-t-u-b-h ………………		a-h-m-t ………………
	i-t-n-h ………………		e-t-t-e-h ………………

LOOK AND WRITE THE WORDS:

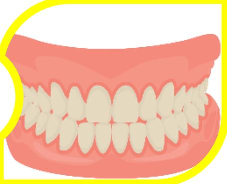
	………………………		………………………
	………………………		………………………
	………………………		………………………
	………………………		………………………

Homework

1- Look, read, and number:



1. math
2. lunch
3. teeth
4. thin



2- Look and write the missing sound:

1		_ _ under	2		_ _ umb
3		_ _ ick	4		ma _ _
5		tee _ _	6		_ _ in

3- Look and write the words:

....

4- Choose the correct answer:

1- I read my (Arabic – science – math) book.

2- I have many (tooth – teeth – noses).

3- I have (breakfast – lunch – dinner) at night.

4- This is my (eye – thumb – leg).

5- Look and write a sentence:

………………………………………………………… …………………………………………………………

6- Write a paragraph of (4) sentences about:

Your daily routine

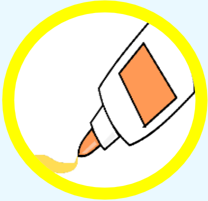
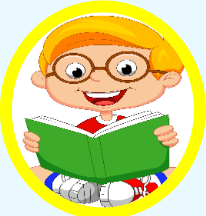
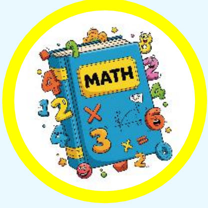
…………………………………………………………
…………………………………………………………
…………………………………………………………
…………………………………………………………

7- Punctuate the following:

i brush my teeth

Revision on unit 4

Important vocabulary

father	mother	brother	sister	grandpa
				
grandma	nose	glue	rose	cube
				
family	get up	brush	eat	read
play	wash	sleep	walk	thin
				
thick	thunder	math	thumb	teeth

Translation

This is my + شخص من العائلة	
This is my father.	هذا أبي.
....	هذه أمي.
....	هذه أختي.
....	هذا جدي.
....	هذا أختي.

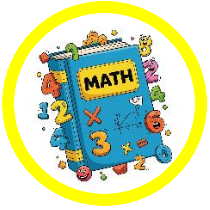
He is my + شخص من العائلة (ذكور فقط)	
He is my brother.	هو أخي.
....	هو أبي.
....	هو جدي.

She is my + شخص من العائلة (أناث فقط)	
She is my mother.	هي أمي
....	هي أختي.
....	هي أختي.

I + الفعل في المصدر	
I get up early.	أستيقظ مبكراً.
....	أغسل أسناني.
....	أغسل يدي.
....	أتناول الفطور.
....	أذهب إلى المدرسة سيراً على الأقدام.
....	أقرأ كتابي.
....	ألعب بعد المدرسة.
....	أنام مبكراً.

Test on unit 4

1- Listen and write the missing letters:

				
_ _ in	_ _ under	ma _ _	_ _ umb	tee _ _

2- Fill in the gaps:

is - name – am

Ali : What is your ....?
Ahmed : I .... Ahmed

3- Look and match:

1- I wake up	( )	a) my grandmother.
2- Who is he?	( )	b) my teeth at night.
3- This is	( )	c) at seven.
4- I brush	( )	d) He is my brother.

4- Put the words in the correct order to make a sentence

1. my - is - This - father

....

2. on - I - a chair - sit.

....

3- she - Who - is?

....

5- Choose the correct answer:

1. .... is my brother.
   A) These   B) This   C) They
2. This is .... book.
   A) my   B) I   C) me
3. I .... a book.
   A) read   B) wash   C) watch
4. I .... my teeth.
   A) clean   B) cook   C) brush
5. They .... lunch in the afternoon.
   A) eat   B) eats   C) eating

6- Answer the following questions:

Who is this?

....

Who is he?

....

7- Look and write a sentence:

....

....

8- Copy the following:

This is your mother.

Learning Outcomes

Speaking

• Use simple sentences to describe rooms and furniture
• Use "there is" and "there are" correctly to
describe items at home
• Answer and ask questions about location

Listening

• Recognize household items and their locations
• Follow simple questions and answers about home

Reading

• Recognize vocabulary for home items and rooms
• Match sentences or words to pictures of household items and rooms
• Identify information about home arrangements in simple sentences

Writing

• Label pictures of rooms and objects
• Reorder words or sentences describing home items
• Write short descriptive sentences about their favorite room or items in their house

Lesson 1

Inside My Home

Vocabulary

MAIN VOCABULARY

table

منضدة

chair

كرسي

bed

سرير

lamp

مصباح

door

باب

window

شباك

cup

فنجان

plate

طبق

OTHER VOCABULARY

on	علي	in	في
under	تحت	next to	بجانب

MINI EXERCISE

CHOOSE THE CORRECT ANSWER:

1. I sit on a ....

A) door B) chair C) plate

2. Open the .... ,please.

A) bed B) table C) window

Reading

The lamp is on the table.

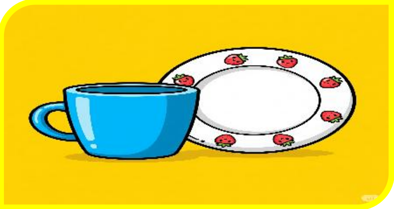
المصباح علي المنضدة.

The ball is under the table.

الكرة تحت المنضدة.

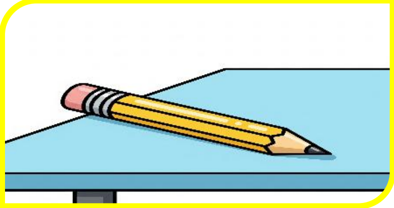
The cup is next to the plate.

الفنجان بجانب الطبق.



I see a pencil on the table.

أنا استطيع أن أري قلم رصاص علي المنضدة.



The bed is in the bedroom.

السرير في غرفة النوم.

The table is in the dining room.

المنضدة في غرفة الطعام.

Language

عشان تسأل عن مكان شيء ما هتقول :

Where is the + الشيء?

Where is the pencil?
أين القلم الرصاص؟

The pencil is on the table.
القلم الرصاص علي المنضدة.

وعشان تقول الشيء دا فين هتقول :

The + الشيء + is + حرف جر + the + المكان

on	علي	in	في
under	تحت	next to	بجانب

Look and write a sentence:

The bed is in the bedroom

....

....

....

Handwriting

table	chair	bed	lamp
door	window	cup	plate

on	in	next to	under

UNSCRAMBLE THE FOLLOWING:

	d-n-e-**u**-r		m-**l**-p-a ....
	o-**d**-r-o		a-**t**-l-e-b ....
	a-i-**c**-r-h		l-e-a-**p**-t ....

Handwriting

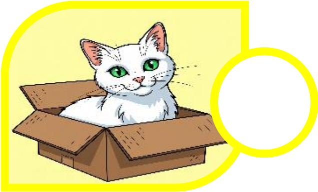
Look and write the words:

	………………………		………………………
	………………………		………………………
	………………………		………………………
	………………………		………………………
	………………………		………………………
	………………………		………………………

Homework

1- Look, read, and number:

1. in
2. lamp
3. bed
4. plate



2- Fill in the gaps:

under – next - Where

Ali : .... is the ball?
Ahmed : It's .... the table.

3- Choose the correct answer:

1. The table is .... the dinning room.
   A) next B) on C) in
2. The cup is .... to the plate.
   A) under B) next C) on
3. .... is the cat. – It's on the chair.
   A) Where B) What C) When
4. I see a pencil .... the table.
   A) in B) on C) next

4- Read and choose the correct answer:

This is my bedroom. There is a bed and a small table. A lamp is on the table. I read a book and then I sleep at night.

1. There is a bed and a small __________.
   A) plate B) table C) door
2. A __________ is on the table.
   A) lamp B) cup C) chair
3. I __________ a book at night.
   A) cook B) clean C) read
4. After I read, I __________ at night.
   A) sleep B) sit C) wash

5- Rearrange the following sentences:

1. under - The ball - table - the - is.

....

2. the - Where - window - is?

....

3. is - The bed - in - bedroom - the.

....

6- Answer the following questions:

Where is the chair?

....

Where is the cat?

....

7- Look and write a sentence:

....

....

8- Punctuate the following:

where is the girl

Lesson 2

th sound

Vocabulary

MAIN VOCABULARY

bedroom

غرفة النوم

living room

غرفة المعيشة

bathroom

حمام

dining room

غرفة الطعام

kitchen

مطبخ

garden

حديقة

OTHER VOCABULARY

house	منزل	home	منزل
desk	مكتب	There is	يوجد
sofa	كنبة		

MINI EXERCISE

CHOOSE THE CORRECT ANSWER:

1. I eat in a ....

A) garden B) bedroom C) dining room

2. I wash my hands in the ....

A) bathroom B) living room C) kitchen

Phonics

th sound

mother	أم	brother	أخ

father	أب	that / this	هذا\هذه

Trace & write

mother	father	brother	that
mother	father	brother	that
mother	father	brother	that

Writing

There is
يوجد

عشان أتكلم عن أماكن الأشياء الي في البيت:

There is a + شيء + in the + الغرفة	
There is a table in the dining room.	يوجد منضدة في غرفة الطعام.
....	يوجد سرير في غرفة النوم.
....	يوجد طبق في المطبخ.
....	يوجد كرسي في غرفة المعيشة.
....	يوجد مصباح في غرفة النوم.

My house

This is my house. There is a bed in the bedroom. There is a lamp in the living room. There is a chair in the kitchen. There is a table in the dining room.

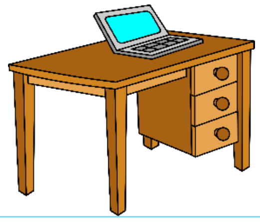
Your turn

Write about your house

....
....
....

Handwriting

bedroom	living room	bathroom	dining room
kitchen	garden	house	home

			
desk	mother	father	brother

UNSCRAMBLE THE FOLLOWING:

	r-e-o-**b**-o-m-d …………………		h-e-t-n-**k**-c-i …………………
	e-a-n-**g**-d-r …………………		u-**h**-s-e-o …………………
	o-m-t-o-**b**-a-h-r …………………		i-n-v-**l**-g-i o-r-m-o …………………

Look and write the words:

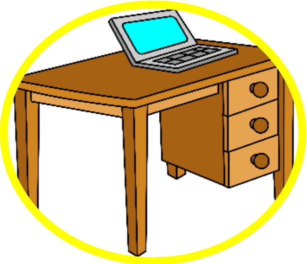
....

....

....

....

....


....

....

....

....

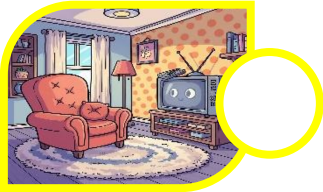
....

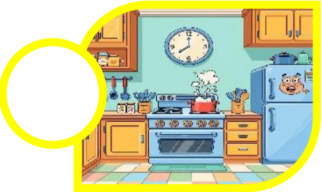
....

....

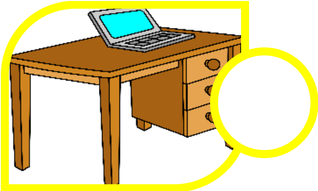
Homework

1- Look, read, and number:





1. desk
2. living room
3. kitchen
4. home



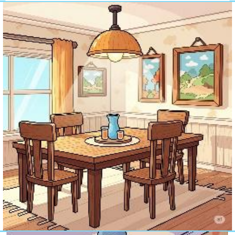
2- Look and write the words:

……………………………… ………………………… ……………………

3- Look and write the missing sound:

1		fa _ _ er	2		bro _ _ er
3		_ _ at	4		mo _ _ er

4- Choose the correct answer:

1-	The .... is in the bedroom. (table – bed – chair)	
2-	The table is in the .... (bathroom – kitchen – dining room)	
3-	There .... a teacher in the living room. (am – is – are)	
4-	I wash my face in the .... (bathroom – bedroom – kitchen)	

5- Write a paragraph of (4) sentences about:

"Your house"

....

....

....

....

6- Look and write a sentence:

....

....

Lessons 3,4

Actions At Home

Vocabulary

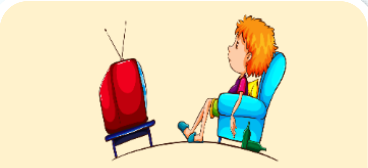
MAIN VOCABULARY

cook

يطبخ

clean

ينظف



watch

يشاهد

help

يساعد

sleep

ينام

eat

يأكل

OHER VOCABULARY

sheep

خروف

shop

محل

fish

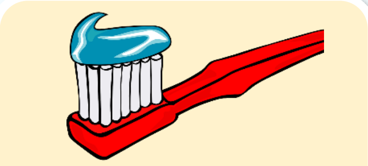
سمك

dish

طبق

ship

سفينة



brush

فرشاه

Trace & write

Short e and short i

sheep	shop	ship
sheep	shop	ship
sheep	shop	ship
dish	ship	brush
dish	ship	brush
dish	ship	brush

Reading

My name is Laila. I sit with my family in the living room. My mom and dad watch TV and I read a book. At 9 o'clock, we sleep.

اسمي ليلى. أجلس مع عائلتي في غرفة المعيشة. أمي وأبي يشاهدان التلفاز وأنا أقرأ كتاباً. ننام الساعة التاسعة.

My family cooks dinner.

عائلتي تطبخ العشاء.

I read a book at night.

أنا أقرأ كتاب ليلا.

I help my family wash the dishes.

أنا أساعد عائلتي تغسل الأطباق.

My mother cooks dinner.

أمي تطبخ العشاء.

Language

Who ..?
من ..؟

عشان تعرف مين الشخص الي بيعمل حاجه معينه هتقول :

Who + inf(s/es) …..?

Who washes the dishes?	من يغسل الأطباق؟
....	من يساعد في المنزل؟
....	من يقرأ في غرفة المعيشة؟
....	من يطبخ العشاء؟
....	من ينام في المطبخ؟

* **ANSWER THE FOLLOWING QUESTIONS:**

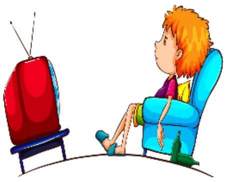
Who reads books?

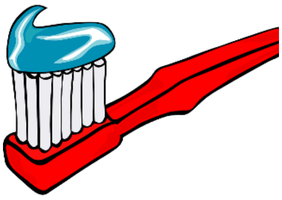
....

Who cooks dinner?

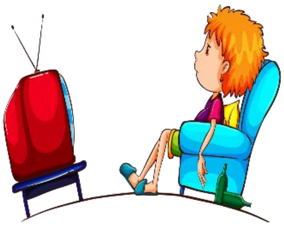
....

Handwriting

			
cook	clean	watch	help
sheep	fish	ship	shop

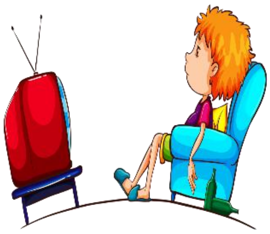
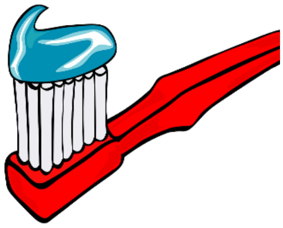
	
dish	brush

Unscramble the following:

	o-c-k-o	....		a-h-w-t-c	....
	i-f-h-s	....		s-i-p-h	....
	u-h-b-s-r	....		p-e-s-e-h	....

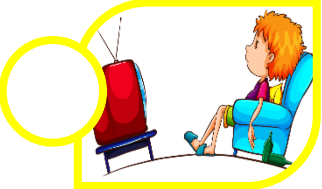
Writing

Look and write the words:

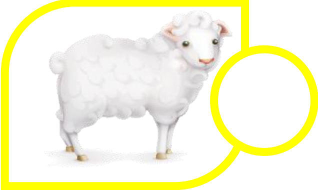
	………………………		………………………
	………………………		………………………
	………………………		………………………
	………………………		………………………
	………………………		………………………

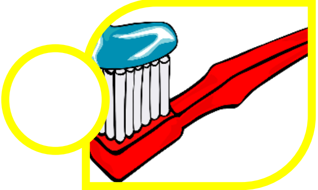
Homework

1- Look, read, and number:



1. watch
2. sheep
3. brush
4. ship





2- Fill in the gaps:

help – watches – clean – cooks

1. I __________ my mom.
2. My father __________ TV.
3. I __________ my room.
4. My mom __________ lunch.

3- Choose the correct answer:

1. I .... my clothes.
   A) eat B) wash C) brush
2. I .... my mom in the kitchen.
   A) play B) walk C) help
3. I .... a book.
   A) read B) wash C) watch
4. I .... my room.
   A) clean B) cook C) brush
5. I .... TV with my family.
   A) wash B) watch C) cook

6. My sister .... dinner with my mom.
A) cooks B) washes C) plays
7. .... washes the dishes? - My sister.
A) What B) Where C) Who

4- Fill in the gaps:

read - watch - sleep

My name is Laila. I sit with my family in the living room. My mom and dad (1) .... TV and I (2) .... a book. At 9 o'clock, we (3) ....

5- Put the words in the correct order to make a sentence

1. at - I - the table - lunch - eat.
....
2. reads - My - books - sister.
....
3. house - I - clean - my - help - the mother.
....

6- Read the passage and answer:

We all help at home. I'm Suliman. I clean my bedroom. My mom washes the dishes. My sister cooks the dinner. My brother helps my father and my mother.

1. Suliman cleans his ....
A) bedroom B) bathroom C) garden
2. His brother .... his father and mother.
A) obeys B) helps C) washes
3. Who cooks the dinner?
....

7- Copy the following:

Where is the girl?

Revision on unit 5

Important vocabulary

table

chair

bedroom

lamp

door

window

cup

plate

bedroom

living room

bathroom

dinning room

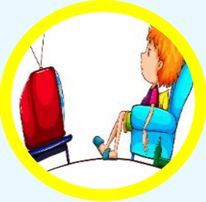
kitchen

garden

that

cook

clean


watch

ship

dish

brush

help

sheep

shop

fish

Translation

The + الشيء + is + حرف جر + the + المكان	
The ball is on the table.	الكرة علي المنضدة.
....	القطة تحت الكرسي.
....	السرير بجانب الشباك.
....	القلم علي المكتب.
....	السرير في غرفة النوم

There is a + شيء + in the + الغرفة	
There is a table in the dining room.	يوجد منضدة في غرفة الطعام.
....	يوجد سرير في غرفة النوم.
....	يوجد طبق في المطبخ.
....	يوجد كرسي في غرفة المعيشة.
....	يوجد مصباح في غرفة النوم.

Who + inf(s/es) .....?	
Who washes the dishes?	من يغسل الأطباق؟
....	من يساعد في المنزل؟
....	من يقرأ في غرفة المعيشة؟
....	من يطبخ العشاء؟
....	من ينام في المطبخ؟

Test on unit 5

1- Listen and write the missing letters:

_ _ ip	_ _ op	bru _ _	di _ _	_ _ eep

2- Fill in the gaps:

in – where – next to

Ali : .... is the chair?
Ahmed : It's .... the table.

3- Look and match:

1- What do you	( )	a) mother clean the house.
2- My father	( )	b) do at home?
3- Who eats	( )	c) watches TV.
4- I help my	( )	d) snacks in the kitchen?

4- Put the words in the correct order to make a sentence

1. in - is - the - bed – bedroom – The.

....

2. There - is - a - lamp.

....

3. washes - Who - dishes - the?

....

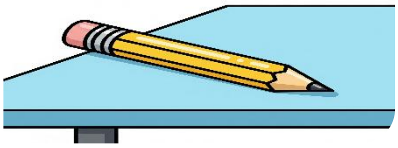
5- Choose the correct answer:

1. The table is .... the dinning room.
   A) next B) on C) in
2. The cup is .... to the plate.
   A) under B) next C) on
3. .... is the cat. – It's on the chair.
   A) Where B) What C) When
4. I see a pencil .... the table.
   A) in B) on C) next
5. .... washes the dishes? - My sister.
   A) What B) Where C) Who

6- Answer the following questions:

Who reads a book?

....



Where is the pencil?

....

7- Look and write a sentence:

....

....

8- Copy the following:

She helps me learn.

Unit 6

Rooms at Home

غرف فى المنزل

Learning Outcomes

Speaking

- Use simple sentences to describe rooms and their functions
- Answer and ask simple questions about room
- Recognize and repeat phonics sound: "ch" words

Listening

- Identify related vocabulary when someone talks about different rooms and what they do there
- Follow simple questions about location

Reading

- Recognize vocabulary for rooms and home-related words
- Read simple sentences describing objects and activities in each room

Writing

- Write words for rooms and furniture correctly
- Reorder sentences describing rooms and their contents
- Write short descriptive sentences about favorite rooms

Lessons 1,2

My Home

Vocabulary

MAIN VOCABULARY

bedroom
غرفة النوم

living room
غرفة المعيشة

bathroom
حمام

dining room
غرفة الطعام

kitchen
مطبخ

garden
حديقة

hall
صاله

balcony
بلكونه

OTHER VOCABULARY

Where	أين	flowers	ورد
fridge	ثلاجة	shower	دش

MINI EXERCISE

CHOOSE THE CORRECT ANSWER:

1. I play in the ....
   A) kitchen B) garden C) bathroom
2. We sleep in the ....
   A) bedroom B) balcony C) hall

Reading

I sleep in my bedroom at night.

أنا أنام في غرفة النوم ليلا.

We cook dinner in the kitchen.

نحن نطبخ العشاء في المطبخ.

I brush my teeth in the bathroom.

أنا أغسل أسناني في الحمام.

We watch TV in the living room.

نحن نشاهد التلفاز في غرفة المعيشة.

4 Listen to your teacher giving clues

Student 1	:	There are a table and chairs. We eat here. هناك طاولة وكراسي. نأكل هنا.
Student 2	:	The dining room! غرفة الطعام!
Student 1	:	There is a bed. We sleep there. هناك سرير. ننام هناك.
Student 2	:	The bedroom. غرفة النوم.

Student 1	:	There is a shower. يوجد دش.
Student 2	:	The bathroom. الحمام.
Student 1	:	There is a chair. We watch TV there. يوجد كرسي. نشاهد التلفاز هناك.
Student 2	:	The living room. غرفة المعيشة.
Student 1	:	There are flowers and trees. توجد أزهار وأشجار.
Student 2	:	The balcony. الشرفة.
Student 1	:	There is a fridge. We cook food there. توجد ثلاجة. نطبخ الطعام هناك.
Student 2	:	The kitchen. المطبخ.

3 Ask and answer questions in pairs

Where do you eat?
I eat in the kitchen.
Where do you watch TV?
I watch TV in the living room.
Where is the table?
It is in the dining room.
Where is the bed?
It is next to the window.
What is in your house?
There is a bathroom.

Language

☐عشان تسأل عن مكان شيء ما هتقول :

Where is the + الشيء?

Where is the pencil?
أين القلم الرصاص؟

The pencil is on the table.
القلم الرصاص علي المنضدة.

☐وعشان تقول الشيء دا فين هتقول :

The + الشيء + is + حرف جر + the + المكان

* ANSWER THE FOLLOWING QUESTIONS:

Where is the chair?

....

Where is the bed?

....

☐عشان تسأل عن المكان الي بتعمل فيه حاجة معينه :

Where do you + الفعل في المصدر?

Where do you eat?
أين القلم الرصاص؟

I eat in the kitchen.
القلم الرصاص علي المنضدة.

☐ وعشان تجاوب هتقول :

I + الفعل في المصدر.

* ANSWER THE FOLLOWING QUESTIONS:

Where do you watch TV?

....

Where do you wash your hands?

....

Where do you cook food?

....

Where do you eat lunch?

....

Where do you sleep?

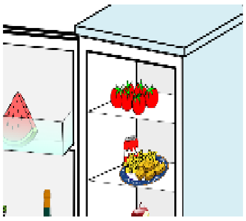
....

Where do you play?

....

Handwriting

bedroom	living room	bathroom	dining room
kitchen	garden	hall	balcony

			
Where	fridge	flowers	shower

UNSCRAMBLE THE FOLLOWING:

	r-e-o-b-o-m-d		h-e-t-n-k-c-i ....
	e-a-n-g-d-r		a-l-h-l ....
	o-m-t-o-b-a-h-r		i-n-v-l-g-i o-r-m-o ....

LOOK AND WRITE THE WORDS:

....

....

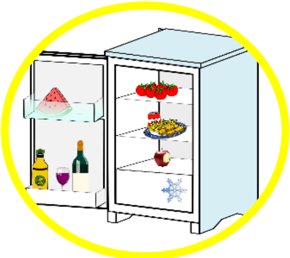
....

....

....

....

....



....

....

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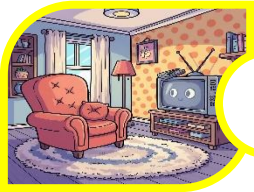
Homework

1- Look, read, and number:



1. shower
2. kitchen
3. living room
4. balcony

2- Look and write the words:

………………………………

…………………………

……………………

3- Choose the correct answer:

1. ……….. do you eat? - In the dining room.
   A) Where B) When C) What
2. There are a table and chairs in the ……………. .
   A) bedroom B) bathroom C) dining room
3. There is a bed in the ………….. .
   A) bedroom B) bathroom C) dining room
4. There is a ………… in the bathroom.
   A) bed B) shower C) plate
5. We watch TV in the …………… .
   A) bedroom B) living room C) dining room

6. There is a .... in the kitchen.
   A) fridge   B) shower   C) bed
7. We cook food in the ....
   A) bathroom   B) garden   C) kitchen

4- Fill in the gaps:

kitchen – bedrooms – garden

This is my home. There is a table in the (1) ____________. There are two (2) ____________ upstairs. There are many flowers and trees in the (3) ____________.

5- Answer the following questions:

Where do you sleep?

....

Where do you cook dinner?

....

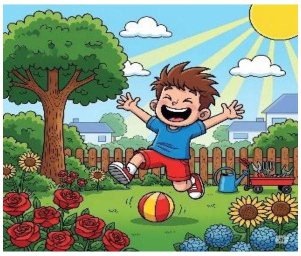
Where is the bed?

....

Where is the table?

....

6- Look and write a sentence:



....

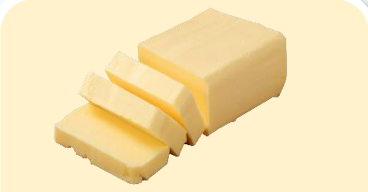
....

Where Things Are in My House!

Vocabulary

"ch" sound

MAIN VOCABULARY



cheese

جبنه

beach

شاطئ

chicken

دجاج

chin

ذقن

lunch

الغداء

chair

كرسي

OTHER VOCABULARY

There is	يوجد (للمفرد)	There are	يوجد (للجمع)

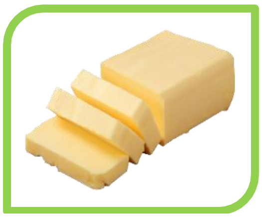
MINI EXERCISE

CHOOSE THE CORRECT ANSWER:

1. I eat chicken for ....
   A) chair B) lunch C) chin
2. I eat .... for breakfast.
   A) cheese B) water C) beach

Trace & write

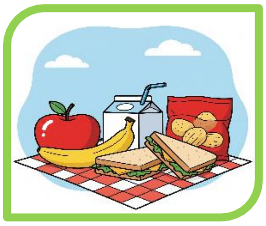
ch sound



cheese
cheese
cheese

chicken
chicken
chicken

chin
chin
chin



lunch
lunch
lunch

beach
beach
beach

chair
chair
chair

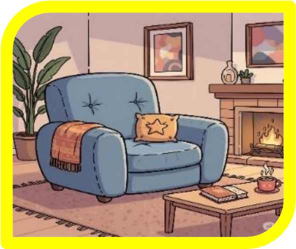
Language

There is / There are
يوجد

There is	There are
There is + اسم مفرد There is a bed. يوجد سرير. There is a chair. يوجد كرسي.	There are + اسم جمع There are beds. يوجد سرائر. There are chairs. يوجد كراسي.

There is/are .... in the + الغرفة	
There is a table in the dining room.	يوجد منضدة في غرفة الطعام.
....	يوجد أكواب في المطبخ.
....	يوجد سرير في غرفة النوم.
....	يوجد كراسي في غرفة الطعام.
....	يوجد دش في الحمام.

* LOOK AND WRITE A SENTENCE:



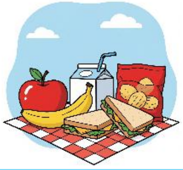
....

....

....

....

Handwriting

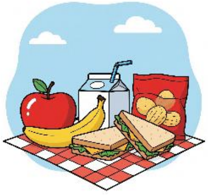
cheese	beach	chicken	chin
		يوجد للمفرد	يوجد للجمع
lunch	chair	There is	There are

Unscramble the following:

	i-c-a-r-h		e-b-h-a-c ....
	e-n-i-c-c-h-k		n-u-h-l-c ....
	i-h-c-n		e-c-e-s-e-h ....

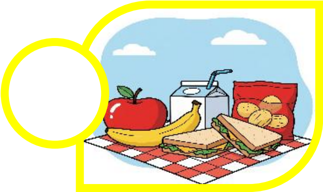
Writing

Look and write the words:

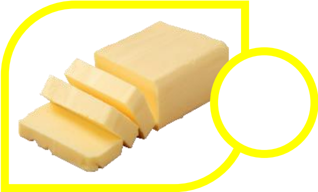
	....		....
	....		....
	....	يوجد للمفرد	....
	....	يوجد للجمع	....

Homework

1- Look, read, and number:



1. beach
2. lunch
3. cheese
4. chin



2- Choose the correct answer:

1. There .... a bed in the bedroom.
   A) am B) is C) are
2. There .... chairs in the kitchen.
   A) am B) is C) are
3. There .... a TV in the living room.
   A) am B) is C) are
4. There .... dishes in the kitchen.
   A) am B) is C) are
5. There is a .... in my home.
   A) kitchen B) bedrooms C) kitchens
6. There are .... two in my home.
   A) kitchen B) bedrooms C) bedroom
7. The bed is .... the window.
   A) on B) in C) next to
8. The flowers are .... the garden.
   A) on B) in C) next to
9. The TV is .... the table.
   A) on B) in C) next to

3- Put the words in the correct order to make a sentence

1. kitchen - There - a - is.

   ....

2. are - There - bedrooms - three.

   ....

3. in - room - The table - dining - the - is.

   ....

4- Fill in the gaps:

bathroom – in – on

This is my room. My bed is (1) ____________ the bedroom. There is a lamp (2) ____________ the table. I brush my teeth every morning in the (3) ____________.

5- Read the passage and answer:

This is my house. I wash my face in the bathroom. There is a table in the living room. There are cups in the kitchen. We eat in the dining room.

1. I wash my face in the ....

   A) bedroom B) bathroom C) garden

2. There is a .... in the livingroom.

   A) table B) bed C) shower

3. Where do you eat?

   ....

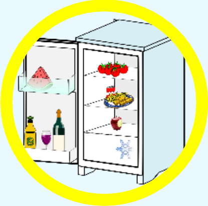
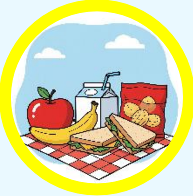
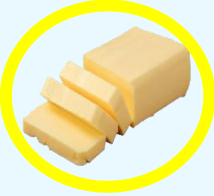
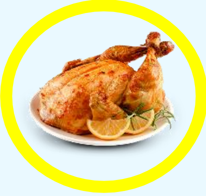
6- Look and write a sentence:

....

....

Revision on unit 6

Important vocabulary

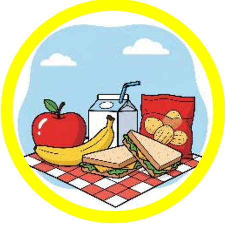
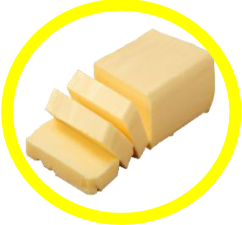
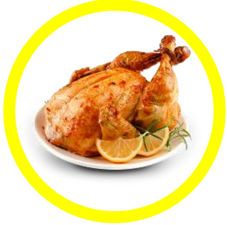
bedroom	living room	bathroom	dinning room	kitchen
garden	hall	balcony	shower	 fridge
 lunch	 cheese	beach	 chicken	chin

Translation

There is/are .... in the + الغرفة	
There is a table in the dining room.	يوجد منضدة في غرفة الطعام.
....	يوجد أكواب في المطبخ.
....	يوجد سرير في غرفة النوم.
....	يوجد كراسي في غرفة الطعام.
....	يوجد دش في الحمام.

Test on unit 6

1- Listen and write the missing letters:

				
lun _ _	_ _ eese	bea _ _	_ _ icken	_ _ in

2- Fill in the gaps:

where – bedroom – dining room

Ali : .... do you eat?

Ahmed : I eat in the ....

3- Look and match:

1- There are	( )	a) in the garden.
2- The flowers are	( )	b) It's in the bedroom.
3- Where is the bed?	( )	c) chairs in the kitchen.
4- We cook food	( )	d) in the kitchen.

4- Put the words in the correct order to make a sentence

1. fridge - is - There - a.

....

2. is - Where - table - the?

....

3- trees - are - flowers - There - and.

....

5- Choose the correct answer:

1. .... do you sleep? - In the bedroom.
   A) Where B) When C) What
2. There .... a TV in the living room.
   A) am B) is C) are
3. The bed is .... the window.
   A) on B) in C) next to
4. There .... dishes in the kitchen.
   A) am B) is C) are
5. We watch TV in the ....
   A) bedroom B) living room C) dining room
6. We cook food in the ....
   A) bathroom B) garden C) kitchen

6- Answer the following questions:

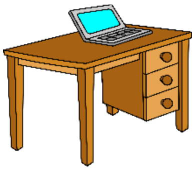
Where do you watch TV?

....

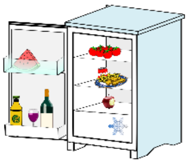
Where do you wash your hands?

....

7- Look and write a sentence:



....



....

8- Copy the following:

She helps me learn.

تم بحمد الله تعالى

﴿وَلَا تَتَمَنَّوْا مَا فَضَّلَ اللَّهُ بِهِ بَعْضَكُمْ عَلَىٰ بَعْضٍ ۚ لِّلرِّجَالِ نَصِيبٌ مِّمَّا اكْتَسَبُوا ۖ وَلِلنِّسَاءِ نَصِيبٌ مِّمَّا اكْتَسَبْنَ ۚ
وَاسْأَلُوا اللَّهَ مِن فَضْلِهِ ۗ إِنَّ اللَّهَ كَانَ بِكُلِّ شَيْءٍ عَلِيمًا﴾

وَاتَّقُوا يَوْمًا تُرْجَعُونَ فِيهِ إِلَى اللَّهِ ۖ ثُمَّ تُوَفَّىٰ كُلُّ نَفْسٍ مَّا كَسَبَتْ وَهُمْ لَا يُظْلَمُونَ